



Proposed Strategic Drivers for the 2021-22 Budget

To: Finance, Budget and Enrolment Committee

Date: 7 April, 2021

Report No.: 04-21-4075

Strategic Directions

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the proposed strategic drivers for the 2021-22 budget, as presented in the report, be approved.

Context

The strategic budget drivers and consultation plan report was presented to Trustees at the 25 November 2020 Special Finance, Budget and Enrolment Committee (FBEC) meeting.

In December 2020, staff consulted with the TDSB Community Advisory Committees, SEAC and PIAC and solicited their input on these drivers. An online survey was also made available on the TDSB external website from 2 December 2020 to 31 January 2021, to gather feedback from the community.

The strategic budget drivers previously presented were based on the drivers identified and approved in April 2019 and highlighted key areas of importance to student achievement and well-being.

The draft 2021-22 strategic budget drivers were presented at the 24 February 2021 FBEC meeting for feedback. The strategic budget drivers were revised based on feedback gathered at the meeting.

The key areas of importance were amended as follows, and have been highlighted in Appendix A:

- “Differentiated approaches to serve our students, including Indigenous Education” was renamed as “Equitable access to learning opportunities to serve our students, including Indigenous Education”.
- Human Rights was added as a separate driver category to highlight its importance for the 2021-22 school year.
- Pandemic support was added as a separate driver category to highlight its importance for the 2021-22 school year.
- Ensure that equity is explicitly embedded in every strategic driver.

The introductory paragraph was revised to list out additional forms of racism and discrimination. The document also emphasized that the all drivers carry equal weight of importance and are not listed in any priority order.

The 2021-22 revised strategic budget driver report is presented in Appendix A for consideration and input.

As discussions around the 2021-22 budget continue, these proposed strategic drivers are a first step in guiding these important discussions that will determine the Board’s funding priorities for the upcoming school year.

Action Plan and Associated Timeline

Suggested amendments, if any, at the 7 April 2021 FBEC meeting will be made, prior to final approval at the 21 April 2021 Board meeting. Upon Board approval, the 2021-22 strategic budget drivers will be posted on the TDSB external website.

Resource Implications

Not applicable.

Communications Considerations

Once approved, the strategic drivers will inform budget-related communications and consultation strategy. Communications will be developed to support discussions and meetings related to the budget.

The final strategic drivers will be posted on the TDSB budget website.

Board Policy and Procedure Reference(s)

Not applicable.

Appendices

- Appendix A: 2021-22 Strategic Budget Drivers (Draft)

From

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