

Appendix A - TFPS Partial Project Drawings

"Appendix A"

NEW Basketball Court (Red), Soccer Field (Purple), Long Jump Pit (Brown) and Hopscotch/Tic Tac Toe/4 Square (Orange).

NEW Childcare Infant, Toddler and Preschool Play Areas Identified in Blue.

Red Line Identifies Extents of Addition.

NEW Student Pick-Up/Drop-Off Identified in Green.

NEW School/Childcare Parking Identified in Light Green.

NEW Walkways tying into park walkways.

SUBJECT TO AN EASEMENT AS SET OUT IN A 804288

SUBJECT TO AN EASEMENT AS SET OUT IN A 804068

CONSTRUCT NEW ENTRANCE IN ACCORDANCE WITH CITY OF TORONTO SETBACK T-300.00-1 & T-300.00-2 (MEASURED EDGE OF SIDEWALK 0.50M FROM PROPERTY LINE (MIN. CLEAR PER CITY REG.)

ASPHALT ACCESS OUTSIDE OF PROPERTY SHALL BE CONSTRUCTED TO CITY OF TORONTO SUPERGRADE STANDARD

ELECTRICAL DUCTWORK SEE ELEC DWG

CHAIN LINK FENCE SEE LANDSCAPE

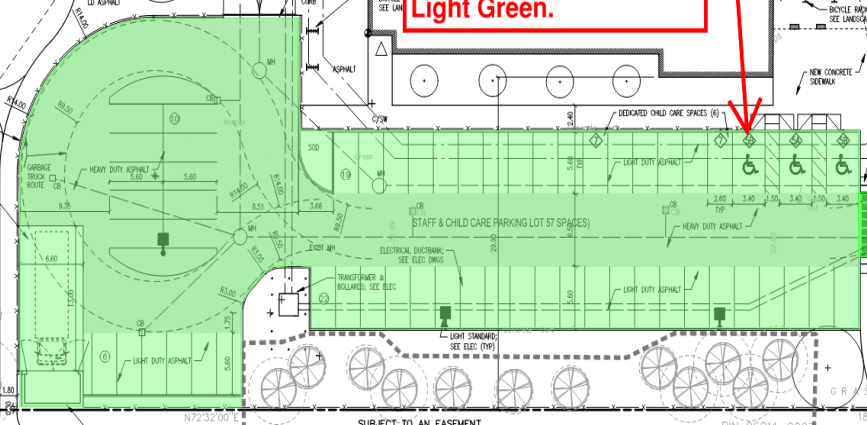
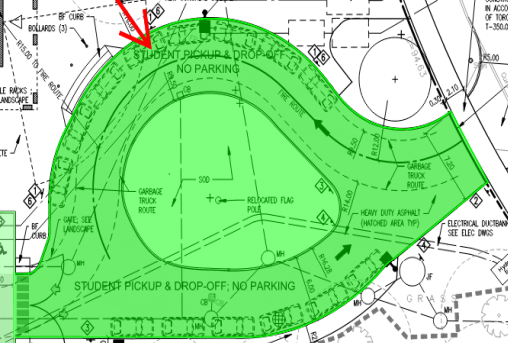
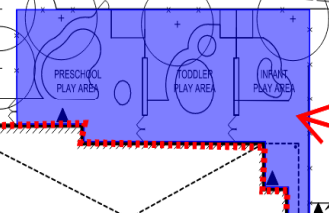
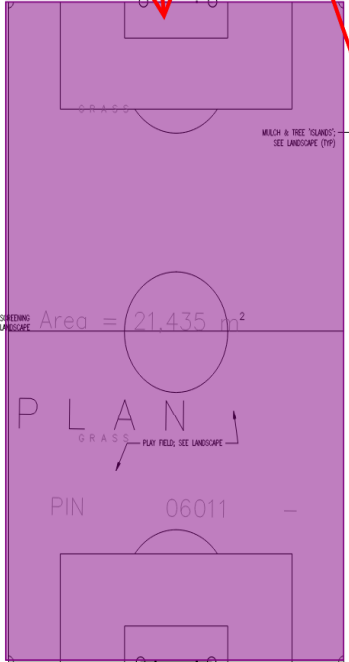
Partial Site Plan

485
BLOCK PIN 06011-0023

490
BLOCK PIN 06011-0023

BLOCK

EXISTING PEDESTRIAN PATH
491
BLOCK PIN 06011-0027



NEW EXISTING

Extents of Classroom-Kindergarten Room Conversion - See "Partial Ground Floor - Interior Alterations" Drawing for More Detail

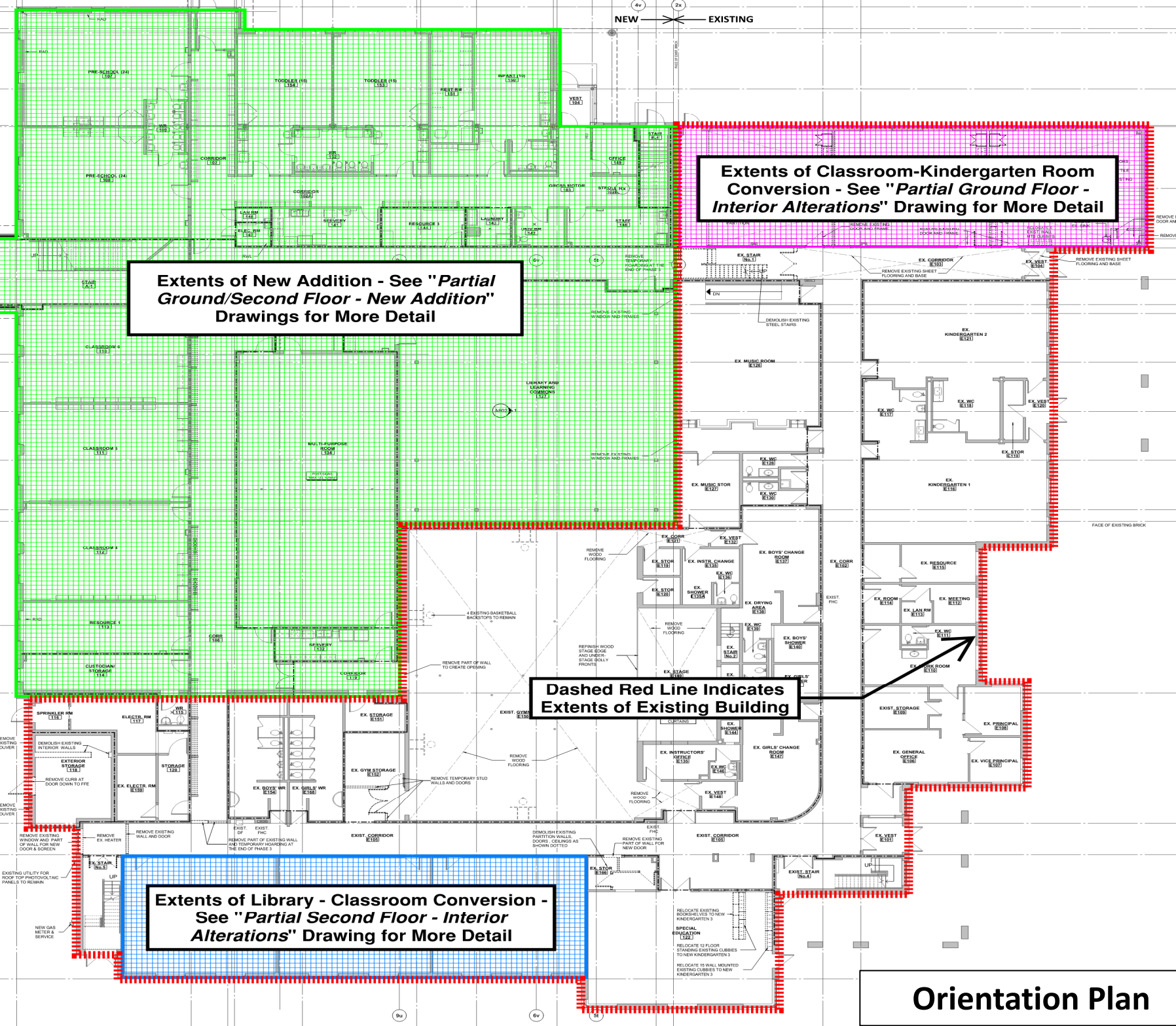
Extents of New Addition - See "Partial Ground/Second Floor - New Addition" Drawings for More Detail

Dashed Red Line Indicates Extents of Existing Building

Extents of Library - Classroom Conversion - See "Partial Second Floor - Interior Alterations" Drawing for More Detail

Orientation Plan

EXISTING NEW



REMOVE EXISTING WALL AND PLUMBING
REMOVE EXIST. CHA

FACE OF EXISTING BRICK

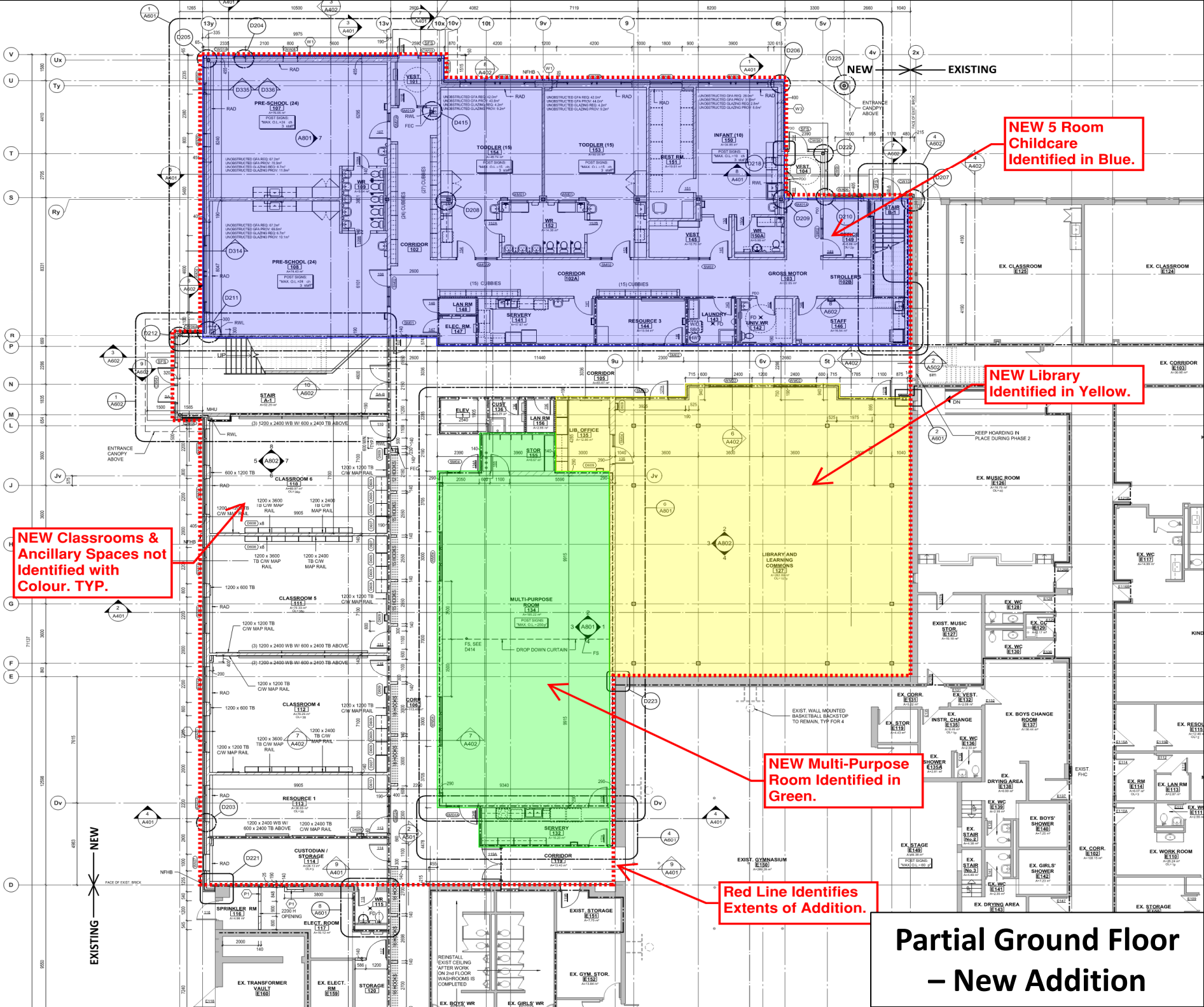
FACE OF

RELOCATE EXISTING BOOKSHELVES TO NEW KINDERGARTEN 3
SPECIAL EDUCATION [E124]
RELOCATE 12 FLOOR STANDING EXISTING CUBBIES TO NEW KINDERGARTEN 3
RELOCATE 18 WALL MOUNTED EXISTING CUBBIES TO NEW KINDERGARTEN 3

3a

3b

3c



**NEW 5 Room
Childcare
Identified in Blue.**

**NEW Library
Identified in Yellow.**

**NEW Classrooms &
Ancillary Spaces not
Identified with
Colour. TYP.**

**NEW Multi-Purpose
Room Identified in
Green.**

**Red Line Identifies
Extents of Addition.**

**Partial Ground Floor
– New Addition**

New Art Room Identified in Orange.

NEW Classrooms & Ancillary Spaces not Identified with Colour. TYP.

Red Line Identifies Extents of Addition for the Second Floor.

**Partial Second Floor
– New Addition**

