



Boundary Change Review for Glenview Senior Public School, John Polanyi Collegiate Institute, Lawrence Park Collegiate Institute and Ledbury Park Elementary and Middle School

To: Planning and Priorities Committee

Date: 19 May, 2021

Report No.: 05-21-4093

Strategic Directions

- Provide Equity of Access to Learning Opportunities for All Students

Recommendation

It is recommended that:

- a) The intermediate attendance area for Glenview Senior Public School be expanded to include the small portion of the Ledbury Park Elementary and Middle School intermediate attendance area that is located south of Lawrence Avenue West and west of Avenue Road, as shown in Appendix C of this report, effective September 1, 2021;
- b) The secondary attendance area for Lawrence Park Collegiate Institute be expanded to include the small portion of the John Polanyi Collegiate Institute secondary attendance area that is located south of Lawrence Avenue West and west of Avenue Road, as shown in Appendix D of this report, effective September 1, 2021;
- c) All students who reside in the portion of Ledbury Park Elementary and Middle School's intermediate attendance area described in Part a) above and attend Ledbury Park Elementary and Middle School as of the end of the 2020-2021 school year be allowed to remain at Ledbury Park Elementary and Middle School until they graduate; and
- d) All students who reside in the portion of John Polanyi Collegiate Institute's secondary attendance area described in Part b) above and attend John Polanyi

Collegiate Institute as of the end of the 2020-2021 school year be allowed to remain at John Polanyi Collegiate Institute until they graduate.

Context

The schools involved in the Boundary Change Review are Glenview Sr. PS, John Polanyi CI, Lawrence Park CI and Ledbury Park E & MS. These schools are located in Ward 8 (Trustee Laskin).

One of the goals of the Long-Term Program and Accommodation Strategy is to have consistent attendance areas across the city where junior, intermediate, and secondary boundaries are aligned and graduating cohorts have the opportunity to stay together as they feed into the next school. In support of this goal, the Long-Term Program and Accommodation Strategy 2020-2029 identified a study to review a small portion of the John Ross Robertson Jr. PS junior attendance area that has a split intermediate pathway (subject area). Currently, graduating Grade 6 students residing in the subject area are divided from their peers and assigned to Ledbury Park E & MS, whereas the vast majority of their peers are assigned to Glenview Sr. PS. The study was further expanded to review the split secondary school pathway where these students are assigned to John Polanyi CI while the vast majority of their peers are assigned to Lawrence Park CI. Appendix A contains a map that shows the location of the subject area.

The subject area was part of the former North York municipality prior to the amalgamation that formed the current City of Toronto. The area was historically assigned to former North York Board of Education schools but is geographically very close to former Toronto Board of Education schools. As part of a Program Area Review conducted in 2013 to develop solutions for implementing full day kindergarten, the junior attendance areas were changed to balance enrolments and to rectify the historical boundary irregularities. The subject area was assigned to John Ross Robertson Jr. PS. The intermediate and secondary pathways were not addressed at that time because the review was focussed on the junior schools.

A Local Feasibility Team (LFT) was established in February 2021 which included the local trustee, local superintendents, principals of the schools involved, and Planning staff. The LFT met on several occasions to discuss and assess potential intermediate and secondary attendance area changes to address the school pathway anomalies.

Historical and current enrolment data indicate there is an existing trend where a majority of intermediate and secondary students living within the subject area are attending Glenview Sr. PS and Lawrence Park CI when compared to attendance at Ledbury Park E & MS and John Polanyi CI. It is the LFT's opinion that there would be minimal to no impact on enrolment at Ledbury Park E & MS and John Polanyi CI as a result of the

proposed changes. Appendix B shows the number of students residing in the subject area and the schools they attend.

To support the goal of ensuring all students attending John Ross Robertson Jr. PS have a consistent school pathway through to Grade 12, the LFT is recommending that a small portion of the intermediate and secondary attendance boundaries be changed to align with the existing John Ross Robertson Jr. PS junior attendance area, effective September 1, 2021. Appendices C and D show the proposed boundary changes.

A virtual public meeting was held on April 27, 2021 to present the context and proposed recommendations. Attendees were provided an opportunity to ask questions and offer feedback. Parents, guardians and community members demonstrated a high level of support of the proposed boundary changes.

Action Plan and Associated Timeline

If approved, the boundary change would be effective September 1, 2021. Beginning in the 2021-2022 school year, new Grade 7 and 8 students residing in the proposed boundary change area will now be assigned to Glenview Sr. PS for the Regular program. New Grade 9 to 12 students residing in the proposed boundary change area will be assigned to Lawrence Park CI for the Regular program.

Resource Implications

No capital improvements are required because of this boundary change. Staffing requirements at Glenview Sr. PS, John Polanyi CI, Lawrence Park CI and Ledbury Park E & MS are subject to annual enrolment projections and staffing cycles.

Communications Considerations

Details about the outcome of the review will be posted on the TDSB's Accommodation Reviews website. Information and notice of the Board decision will also be provided through the school websites, the profile pages on the TDSB website and will be emailed to all attendees of the public meeting who provided an email address.

Notation will be added to the street guide notifying anyone using the 'Find Your School' search function of the Board-approved changes and directing them to the latest information about the outcome of this review.

Board Policy and Procedure Reference(s)

Accommodation and Program Review Policy P068, Section 6E.

Appendices

- Appendix A: Map of the Subject Area
- Appendix B: Students Residing in the Subject Area and Enrolment and Utilization Data for the Schools Involved
- Appendix C: Map of Current and Proposed Intermediate Attendance Areas
- Appendix D: Map of Current and Proposed Secondary Attendance Areas

From

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