

Written Notice of Motion (Trustees Kandavel and Aarts)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaw 5.15.2, the following motion is submitted as notice at this time and for consideration at the next meeting of the Governance and Policy Committee on June 2, 2021.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter at Board or Committee, and will be considered at a subsequent Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...

5.15.2 (b) A notice of motion submitted prior to, or at a Board meeting, will be referred to the appropriate committee...

5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting ...

Review of Policy P040, Accountability for Student Achievement

Whereas, in accordance with section 169.1(1) of the *Education Act*, the Board must promote student achievement and well-being; and

Whereas, under section 169.1(1)(d) of the *Education Act*, the Board must develop and maintain policies and organizational structures that promote the goals referred to section 169.1(1) of the *Education Act*; and

Whereas, under section 169.1(e) of the *Education Act*, the Board must monitor and evaluate the effectiveness of policies developed by the Board in achieving the Board's goals and the efficiency of the implementation of those policies; and

Whereas, the TDSB education system requires a clear, transparent and well-defined reporting structure to evaluate effectiveness of student achievement policies; and

Whereas, in 1998 the Board adopted the Accountability for Student Achievement Policy (P040), which has not been reviewed since the date of adoption; and

Whereas, in 2018 the Board made the commitment to ensure that the equity principles, defined in the Equity Policy (P037), are integrated into the TDSB's policies, procedures, programs and initiatives; and

Whereas, the methods and techniques of assessing student achievement significantly changed and advanced in the last decade; and

Whereas, the disruption to student learning due to the COVID-19 pandemic has affected student assessment and evaluation; and

Whereas, the Accountability for Student Achievement Policy (P040) is scheduled for review during the 2021/22 school year;

Therefore, be it resolved:

- a) That the policy, P040, Accountability for Student Achievement be reviewed:
 - i. for relevance in relation to the current understanding of student outcomes and quality of opportunities in which outcomes exist;
 - ii. to include standard and regular cycles of student achievement reporting focusing on appropriate student target groups;
- b) That the review of the policy and all implications in reporting student outcome use an approach in which equity of both student outcome and learning opportunity will be central to the policy revision.