

**Expression of Interest Form Community Representation
on Reference Group**

Thank you for your interest in participating as a community member on The Renaming Schools Reference Group. As we know, engaging in a process to rename a school is an acknowledgement of the need to reimagine the relationship between the school and the community. It considers both the historical and present-day significance of both the people and the space. This process is occurring at a time when there is a broader societal shift toward honouring the importance of “naming” spaces and its association to the land and Indigenous histories.

By completing this Expression of Interest form, you confirm that you are a parent, community leader, or business owner within the TDSB geographic boundaries and be willing to make a significant commitment to the work of the Reference group. This work will involve critically examining the current school renaming policy to promote school community engagement, voice, reflects and captures the diversity of TDSB schools. The needs of this specific committee may include online, or conference calls as well as work outside of the committee meetings.

We ask that committee members be willing to meet outside business hours, depending on TDSB and committee timeframes. As such, the Reference group will be limited in size and will reflect the different geographic Learning Centres, varied experiences, and diverse communities to maximize participation while retaining the ability to function effectively.

We thank you for your submission. Only those selected will receive an email confirmation.

Email

Current Local Schools (in the area which you reside/Organization Affiliation Name)

Current Local School Principal Name

Your First and Last Name

Profession(s) / Field(s) /Community Role

Current Contact Address

Contact Phone Number

Gender

- Male
- Female
- Gender diverse (LGBTQ+), gender fluid, non-binary, gender-neutral, transgender, two-spirit)
- Prefer not to answer

How do you identify?

- Black (Examples: Ethiopian, Jamaican, Kenyan, Nigerian, Somalian, Vincentian)
- East Asian (Examples: Chinese, Japanese, Korean)
- First Nation, Métis, and/or Inuit
- Latin American (Examples: Colombian, Cuban, El Salvadorian, Mexican, Peruvian)
- Middle Eastern (Examples: Afghani, Iranian, Lebanese, Saudi Arabian, Syrian)
- South Asian (Examples: Bangladeshi, Indian, Pakistani, Sri Lankan, and Indian Carribean such as Guyanese)
- Southeast Asian (Examples: Filipino, Malaysian, Singaporean, Thai, Vietnamese)
- White (Examples: British, Greek, Italian, Portuguese, Russian, Slovakian)
- Prefer not to answer

If you identify with more than one ethno-racial identity, please enter your identities.

Do you consider yourself to be

- Disabled
- Not Disabled
- Prefer not to answer

Please complete the form below and include a 100-word statement indicating how your involvement contributes to developing a diverse and multicultural lens to inform this policy revision.

Affirmation: I affirm that I am the person who I claim to be and not impersonating anyone else.

- Yes
- No

Communications: I want to receive digital communications from the TDSB related to the Reference Group

- Yes
- No