Learning Network Readiness Implementation Assessment

This Academic Pathways Implementation Readiness Assessment Tool is developed to support your work with your <u>Learning Network</u> in preparation for full implementation of Academic Pathways in all core subjects and the new De-streamed Mathematics course for September 2021.

This tool can be used to engage your Learning Network of <u>secondary</u> school teams in reflective discussions on readiness and guide planning for the implementation of academic only and de-streamed math classes. **Please use the scale to assess your LN's readiness in order to support your actions.**

These are guiding questions and are meant to support your planning and preparations. They are not restrictive and Learning Networks may have additional areas of focus/planning that will be examined. "Actions" should be used to assist with your preparation for September 2021.

A School Readiness Implementation Assessment tool has also been developed to support school teams in preparing for Academic Pathways implementation. Please work with your Secondary Learning Network Administrators to support their work.

Engaging Stakeholder Communities

As a **Learning Network,** (i.e., Administrators, coaches, etc.) we have a shared understanding that streaming led to unequal post-secondary school access and success and therefore de-streaming contributes to success for all students.

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      Beginning   Accomplishing

Actions to be taken between now and June 2021:

Students In our **Learning Network** have input and inform de-streaming plans.

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Actions to be taken between now and June 2021:

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Parents/Guardians in our **Learning Network** understand the need for de-streaming and inform plans and accountability measures.

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Beginning   Accomplishing

Actions to be taken between now and June 2021:

Consider how these questions and actions will help to build School Improvement Plans.

Professional Learning: Increased Capacity for effective leadership of culturally-responsive instruction, assessment and evaluation in de-streamed classrooms

Develop Anti-Racism Training Plans for System Leaders and School Staff

Professional learning for school administrators and coaches challenges systemic and individual racism, discrimination, and constructions of ability that view some students as more capable of learning than others. Consider specific processes, policies and resources (e.g., critical theories such as anti-oppressive discourse, critical race theory, critical disability studies etc.) your **LN** has used which have enabled successful and sustainable cultural shifts.

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Beginning   Accomplishing

Actions to be taken between now and June 2021:

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Strengthen Instructional Programs in De-streamed Classes

As a Learning Network we access central staff who are trained in anti-racism and anti-oppression principles to support secondary administrators with Academic Pathways implementation and school leadership.

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Actions to be taken between now and June 2021:

Develop Professional Learning Plans

As a Learning Network we have developed a plan to allow educators to engage in collaborative inquiries (including supports for instruction and assessment practice in de-streamed classrooms) that are decolonizing and anti-racist and stimulate, challenge, encourage and support all learners. **The plans include time for administrators to co-develop and share ideas that have already been implemented in their schools.**

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Actions to be taken between now and June 2021:

Consider how these questions and actions will help to build School Improvement Plans.

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Structures and Supports

Leverage Staffing Supports

Our Learning Network has accessed board-level supports (e.g., Equity Leads, Black and Indigenous Graduation Coaches, Instructional Leaders, etc.) and resources to support the implementation of Academic Pathways.

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Actions to be taken between now and June 2021:

As a Learning Network we have examined strategies to develop school-level plans for implementing wrap-around supports (e.g., before- and after-school tutoring, after-school hands-on enrichment opportunities aligned with student interests, etc.) for students in de-streamed classes.

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Actions to be taken between now and June 2021:

Strengthen Transition Planning Processes

Transition plans support students entering Grade 9 and onward. Plans include Student Success supports and considerations of Individual Education Plans (IEPs). **Administrators are provided time to co-develop and share ideas that have already been implemented in their schools.**

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Actions to be taken between now and June 2021:

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Provide Guidance for Individual Student-Focused Timetabling

In our Learning Network, individual student-focused timetabling is in place to support student learning in de-streamed classes (e.g., course bundling, non-semestered math, other timetabling strategies to support student needs, etc.).

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Beginning   Accomplishing

Actions to be taken between now and June 2021:

Strengthen Course Selection Review Processes

As a Learning Network we have followed the board plan to specifically review any student registration in Locally Developed Compulsory Credit Courses (LDCC) with the goal that, whenever possible, students should be supported with appropriate accommodations in a ministry-defined course (i.e., De-streamed or Academic Pathways courses). Students should enroll in the LDCC only when their learning needs cannot be accommodated in a ministry-defined course.

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Beginning   Accomplishing

Actions to be taken between now and June 2021:

As a Learning Network, we continue to critically examine other streaming processes within our schools (eg. specialized programs, enriched courses, etc.) to ensure they are not further marginalizing particular groups of students.

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Beginning   Accomplishing

Actions to be taken between now and June 2021:

Please describe resources or processes your Learning Network has used that have effectively supported students and families that we can share and learn from when supporting de-streaming.

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4. Monitoring, Evaluation and Reporting

As a Learning Network we have developed a clear plan to ensure that data collection, analysis and reporting processes are in place to monitor progress and report on all de-streaming outcomes and indicators.

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Beginning   Accomplishing

Actions to be taken between now and June 2021:

*Thank you for taking the time to complete this assessment of your Learning Network implementation readiness and for sharing your ideas and strategies for our continued work.