



Name of Committee: Black Student Achievement Community Advisory Committee

Meeting Date: June 7, 2021

A meeting of the Black Student Achievement Community Advisory Committee convened on June 7, 2021 from 7:07p.m. to 10:00 p.m. in a virtual meeting with Co-Chair Alexis Dawson and Trustee Chris Moise presiding

Present:	Alexis Dawson, Co-Chair, (Community Rep), Trustee Chris Moise (Trustee Co-Chair), Sharon Beason (Parent/ FSLAC Rep), Tina Beason (Student Rep), Sophia Ruddock (Parent Rep), M. Blacksmith Ben-Moodie (Police), Lisa-Marie Williams (Amgen Canada), Christopher Mammoliti, Trustee David Smith, Nissi Alan-Shitu (Student Rep), Zaneta Wilkinson (Student Rep), Dwayne Clarke (Student Rep), Mikhail Burke (University of Toronto) Staff Lead: Associate Director Curtis Ennis, System Superintendent Jacqueline Spence Administrative Support: Oyin Orekoya
Staff:	Richardo Harvey, Rosalie Griffith, Jamea Zuberi, Mahnaz Mirkhond-Chegini, Yvette Blackburn, Jennifer Brown, Randy Samuel, Deborah Castello, Karen Murray, Grace-Camille Munroe, Tatiana Munroe, Khadra Hussein, Omar Kowthar, Darlene Jones, Trixie Doyle
Guests:	Amie Presley (Research Coordinator, Research and Development), Michelle Munroe (Central Coordinator, Parents and Community Engagement)
Observers	Matthews Ronell, Osagyefo McGregor, Dr Mrs Gloria Emenogu, Kowthar Omar, Jemaine Wallace, Michelle Molubi, Favour Aina, Anuppiriya Sriskandarajah, Novelette Michelle
Regrets:	Cherie Mordecai-Steer (Social Service/CAS)

Part A: Recommendations

Be it moved that the Black Student Achievement Community Advisory Committee make the following 5 recommendations, with respect to the Social and Emotional Learning (SEL) evaluation component that the Ministry of Education requires to be a part of the integrated Math and Health mark as part of the updated curricula.

BSACAC recommends the following actions for the Board of Trustees:

1. Continue to delay the rollout of the SEL evaluation for Math and Health (grades 1-8) through the 2021-22 school year.
2. Proactively consult the BSACAC, UICAC, SEAC and all other committees whose communities might be impacted, prior to considering any possible rollout.
3. Invest in research to identify best practices for assessing social and emotional learning. Research should also identify equity concerns.
4. Communicate to all teachers the following Ministry-provided direction that was previously provided to all Directors of Education:

“The overall expectations A1 related to social-emotional learning skills in The Ontario Curriculum, Grades 1-8, Mathematics (2020) and The Ontario Curriculum, Grades 1-8, Health and Physical Education (2019) for the 2020-21 school year.

The following comment may be used on the report card: “Students’ social-emotional learning skills have not been evaluated”.

5. Write a letter to Education Minister Stephen Lecce demanding that the Ontario government immediately assemble a committee made up of Black and Indigenous education advocates who will review all curriculum updates moving forward in order to ensure that racist policies and curriculum are addressed before being released to the public.

Part B: For Information Only

Co-Chair updates included:

- Regarding the renaming of schools’ exercise that is being considered by the Board, co-chair Dawson has requested from System Superintendent Jacqueline Spence if the opinion of the Indigenous community can be prioritized before seeking BSACAC’s opinion to enable BSACAC make informed recommendations.
- A motion was presented at the last FBEC meeting to keep the 2021-22 funding level for Secondary Alternative schools (under which the Afrocentric school falls) the same as this current year. Possible reduction in student enrolment may affect the funding to these schools in 2021-22.

Staff update to BSACAC included:

- BSACAC members are encouraged to attend the upcoming virtual budget townhalls sessions on June 10, 2021.
- The mental health and well-being series will be sent out June 22nd for student, families and staff titled Transitions to Summer. It will give families tool kits to support them over the Summer.
- The first day for students next school year will be September 9, 2021.
- The findings of the CAC Policy Consultation and Review was presented to the committee.
- Staff from the Centre for Excellence gave an update on the Launch event and feedback from the focus groups that have been conducted so far with students. More focus groups with other segments of the community are ongoing.

New members were approved by the committee. Their term will run September 2021- September 2023. They are:

1. Corrections Representative - Yasmina Drame
2. Communications/Media Representative - Alicia Malcolm-Anderson
3. Black/African History Representative - Kwasi Adu-Poku
4. Social Service/CAS Representative - Derry Gittens
5. Police Representative – M. Blacksmith Ben-Moodie
6. Health/Mental Health Representative - Simonne Cumberbatch
7. Community Representative - Tina Beason
8. Education/ Guidance Representative - Sharon Beason
9. Parent Representative - Sophia Ruddock

Part C: Ongoing Matters

NIL