

**Final Report of the Program Area Review Team for the
Yonge-Eglinton Phase 2 Program Area Review**

RECOMMENDATIONS

The Yonge-Eglinton Phase 2 Program Area Review Team recommends:

- 1. That John Fisher Jr PS becomes a dual-track school, beginning with JK in the English program (and growing a grade a year), effective September 2022;**
- 2. That the portion of Eglinton Jr PS's existing junior attendance area north of Broadway Avenue (including the north side of Broadway Avenue) be assigned to John Fisher Jr PS, beginning in JK (and growing a grade a year), effective September 2022;**
- 3. That new students from Recommendation #2 with an older sibling attending Eglinton Jr PS (in the same year that the younger sibling enters the school) be allowed to attend Eglinton Jr PS until they graduate;**
- 4. That TDSB begin retrofitting the Bannockburn building in July 2022 to ensure that it is compliant with TDSB standards prior to re-opening;**
- 5. That the Bannockburn site be re-opened in September 2023, initially as a JK to Grade 3 French Immersion centre, and growing a grade a year up to (and including) grade 6 in September 2026;**
- 6. That SK to Grade 3 French Immersion students at John Fisher Jr PS residing within the Bedford Park PS/Blythwood Jr PS shared attendance area, Bedford Park PS attendance area, and John Wanless Jr PS attendance area be redirected to Bannockburn PS, effective September 2023;**
- 7. That SK to Grade 3 students with an older sibling in Grades 4 to 6 attending John Fisher Jr PS in September 2023 be allowed to remain at John Fisher Jr PS until they graduate. Consideration may be given to grade 3 students in September 2023 to remain at John Fisher Jr PS provided there is available space;**
- 8. That the intermediate pathway for Bannockburn PS's French Immersion program be the same as the current John Fisher Jr PS French Immersion pathway (subject to change as per TDSB's operational procedure PR597);**
- 9. That the John Fisher Jr PS Special Central Placement Process, approved by Board of Trustees in March 2017 to relocate students wishing to withdraw from the French Immersion program at John Fisher Jr PS in light of construction at 18-30 Erskine Avenue, be ended effective September 2022, and**

10. That the reversal of residential development redirections in Eglinton Jr PS's and John Fisher Jr PS's proposed attendance areas be considered in 2024/25, pending a review of accommodation pressures and space availability at the two schools.

BACKGROUND

At the first meeting of the Yonge-Eglinton Phase 2 Program Area Review Team on April 1, 2021, the Program Area Review Team (PART) membership was informed that a Local Feasibility Team (LFT), comprising TDSB Principals, Superintendents, Trustees, and central staff, was established to examine potential solutions to existing and projected accommodation pressures in the Yonge-Eglinton area, particularly at Eglinton Jr PS. The following study had been identified in the Long-Term Program and Accommodation Strategy (LTPAS):

1. **New Program Study:** Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11 and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken.

The Secondary Program Review is a wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in the third phase of this review.

The objective of the LFT was to review data, assess and discuss the implications of proposed solutions, and finally, to come up with a recommendation to present to the PART.

The transition of the LFT to a PART was approved by the TDSB's Central Accommodation Team (CAT) on March 18, 2021.

The PART membership was informed that the objective of the PART was to continue the work of the LFT in evaluating the feasibility of the preferred scenario by seeking advice and feedback from impacted parent representatives through the course of 4 working meetings.

An explanation of why the review was required was provided to the group. In

addition, the PART was informed of its role as an advisory committee. Staff provided background information to PART members regarding the TDSB's Long-Term Program and Accommodation Strategy (LTPAS). A description of the program and accommodation challenges in the Yonge-Eglinton area, followed by an overview of enrolment and facility information for Eglinton Jr PS, John Fisher Jr PS, and Bannockburn PS was also provided. The LFT's recommended scenario was then presented to the group for discussion.

Staff were asked at the first PART working meeting to explore whether the proposed boundary change between Eglinton Jr PS and John Fisher Jr PS could be moved to September 2023 (instead of the original recommendation of September 2022). A question was asked about whether the boundary change should be delayed in order to provide John Fisher Jr PS with flexibility to accommodate a potential increase in the number of JK and SK French Immersion entry students in the first year of the system-wide JK French Immersion implementation in September 2022. Staff agreed to report on the implications of delaying the boundary change to September 2023 at the second PART meeting.

Another question was raised about the John Fisher Jr PS Central Placement Process, and whether given that the building at 18-30 Erskine Avenue is now complete, the process could be ended. Staff committed to bringing back more information about that process at the next meeting.

Following the first PART working meeting, an online survey was also opened on April 6, 2021 to PART members and the broader community to gauge feedback on the LFT's recommended scenario. A link to the survey was sent out to both the Eglinton Jr PS and John Fisher Jr PS school communities and was made available on the information webpage for the review. The survey closed on April 21, 2020.

At the second PART meeting on April 22, 2021, staff presented feedback from survey, a model showing the implications of delaying the Eglinton Jr PS and John Fisher Jr PS boundary change until September 2023, as well as information about the John Fisher Jr PS Special Central Placement Process.

The first feedback survey received a total of 40 responses. Respondents were asked to rate the Local Feasibility Team's recommendation out of 4 (with 1 being 'strongly disagree' and 4 being 'strongly agree'). The average rating was 2.3. Respondents were also asked to share their questions and comments regarding the LFT's recommendation.

The main themes/questions that came out of the survey were about:

- Clarification around the middle school pathways;
- The need for a new school at Yonge-Eglinton;
- The dual-track recommendation being proposed for John Fisher Jr PS;
- The suggestion to retain Blythwood Jr PS' attendance area within John Fisher Jr PS' proposed French Immersion catchment;
- The John Fisher Jr PS Special Central Placement Process;
- The availability of classroom space at John Fisher Jr PS;
- The Middle Immersion program beginning at Bedford Park PS in September 2021, and
- Planning, enrolment, and questions about the involvement of other schools.

Staff shared the individual comments received from respondents and addressed each of the main themes/questions. Two areas of feedback resulted in modifications to the original LFT recommendations:

- Staff determined that the majority of existing students at John Fisher Jr PS residing in the Blythwood Jr PS attendance area were within the 1.6km walking distance threshold to John Fisher Jr PS, and with some space potentially available at John Fisher Jr PS to accommodate students from that attendance area for now, a change was made to the recommendation to retain the Blythwood Jr PS attendance area in the proposed John Fisher Jr PS French Immersion catchment area.
- Staff also provided the PART with information on the Board-approved John Fisher Jr PS Special Central Placement Process and agreed that the process could now be ended in light of the building at 18-30 Erskine Avenue being complete and there being fewer applications to withdraw. The PART agreed, however, that the process should not be ended until September 2022, when the proposed boundary change between Eglinton Jr PS and John Fisher Jr PS would be implemented to ensure that there is sufficient space at Eglinton Jr PS to accommodate additional students.

At this meeting, Staff also addressed the question about possibly delaying the implementation of the Eglinton Jr PS and John Fisher Jr PS boundary change to September 2023. Staff informed the PART that, in the LFT recommendation, the projected entry cohort of JK and SK French Immersion students would be similar to current SK French Immersion cohort at John Fisher Jr PS, 72 JK and 72 SK students. Over the last four years at John Fisher Jr PS, the SK entry cohort has been between 50 and 67 (inclusive of any French Immersion students that were redirected to that school from other sites), so staff were confident that the

projection would be sufficient to accommodate the JK and SK demand for French Immersion at the school in September 2022. Staff also advised the PART that up to seven classrooms for FDK students were identified in consultation with the Principal at John Fisher Jr PS, so the school would be able to accommodate a JK English cohort in September 2022 without the need to reduce the size of the JK or SK French Immersion cohort. Delaying the proposed boundary change between Eglinton Jr PS and John Fisher Jr PS to September 2023, however, would only continue to prolong the accommodation issues at Eglinton Jr PS for an additional year. Considering this information, the PART agreed to keep to the September 2022 implementation date for the boundary change.

The third working meeting of the PART was held on April 26, 2021. The purpose of that meeting was for staff to present to the PART the modified recommendations that would be presented to the broader community at the public meeting on May 4, 2021. Logistics of the virtual public meeting were also shared with PART members, as well as a draft agenda.

The PART also discussed the need for a communication strategy if the recommendations are approved by the Board of Trustees in June 2021, particularly with respect to the relocation of John Fisher Jr PS French Immersion students to the Bannockburn site in September 2023. PART members voiced the need for the families of French Immersion applicants to be made aware of these changes when they make the decision to apply for the program. Existing SK students at John Fisher Jr PS could also be impacted by this relocation, so the PART expressed the need for those students to be communicated with as well. Staff acknowledged the need for a strong communication plan and would ensure that all affected communities be informed of these changes should it be approved. Like any review, a letter from the Superintendents would be sent to both school communities following the Board meeting where the decisions are approved. The information would also be made available on the school webpages and included in any offer of placement emails being sent to on-time applicants during the placement process for the academic year of 2022-2023.

The virtual public meeting for this review was held on May 4, 2021. A Zoom webinar platform was used. Registrants were also given the option to participate via telephone. Approximately 170 people registered for the public meeting, with 102 people attending (exclusive of the 22 PART members and central supporting staff).

Staff provided background information regarding the review and presented the current recommendations of the PART to solicit feedback from the broader

community. Feedback from the first survey was also shared at this meeting. Attendees were invited to submit written questions/comment via a 'Q and A' window in the Zoom webinar. An option to ask live questions was also provided to participants.

A second feedback survey was opened on May 5, 2021 to solicit additional feedback regarding the modified PART recommendation, as well as any additional questions and comments regarding the review. The survey was closed on May 11, 2021.

At the final PART working meeting held on May 13, 2021, a brief recap of the public meeting took place, followed by a review of responses received from the second feedback survey. PART members were informed that questions from the public meeting would be added to a Frequently Asked Questions document, which would be posted on the review webpage. Additional information, meeting notes, and the presentation slide deck would also be posted on the review webpage.

In total 106 responses were received from the second feedback survey. On a scale of 1 to 4 (with 1 being 'strongly disagree' to 4 being 'strongly agree'), respondents were asked to rate how they felt about the modified PART recommendations, as well as to share any questions and/or comments they had. The average rating was 2.44 for the modified PART recommendations. Staff presented and provided feedback on the main themes/questions received, which included:

- That John Fisher Jr PS should remain a single-track French Immersion school (22 mentions);
- That the current recommendations are required to address accommodation pressures in the Yonge-Eglinton area/relieve overcrowding at Eglinton Jr PS (20 mentions);
- That longer-term solutions are required to address overcrowding at Yonge-Eglinton/stop development (7 mentions);
- That students being redirected to Whitney Jr PS and Rippleton PS should be able to go back to Eglinton Jr PS/John Fisher Jr PS (4 mentions);
- That Bannockburn should be used as the overflow site for Eglinton Jr PS students (4 mentions), and
- Whether the Vaughan Road building could be used to address overcrowding at Eglinton Jr PS (4 mentions).

Following this, a review of the PART process and voting procedure took place with PART members. PART members reviewed each of the 10

recommendations. Edits were made to provide more clarity. A question was raised with respect to Recommendation #7, specifically whether some flexibility could be included for current SK students at John Fisher Jr PS who would potentially be impacted by the proposed relocation to Bannockburn in September 2023. The PART agreed to edit the recommendation to allow for some consideration for those students to potentially remain at John Fisher Jr PS in September 2023 provided there is available space to accommodate them. Discussions would have to be had with the Superintendent of Education and Principal on an individual basis.

Following this, PART voting members (Principals of Eglinton Jr PS and John Fisher Jr PS, as well as one parent representative from each of the two schools) were asked to indicate whether they agreed with all the recommendations as a whole. **Consensus was reached on all recommendations.**

Representatives from the French as a Second Language Community Advisory Committee (FSLCAC) asked staff whether a dissenting report could be submitted. As FSLCAC members are not voting members of a PART (and only voting members can submit dissenting reports), staff advised that they could submit an 'FSLCAC feedback report' as an appendix to this PART report. This report, along with feedback received from the two surveys, is contained in Appendix D.

Slide decks from all working committee meetings and public meetings were posted on the TDSB review webpage, along with additional school data, and Frequently Asked Questions. An information webpage containing six modules providing additional information about the review (and other studies that have taken place in the midtown area since 2009) was also made available to the public.

More information can be found in the appendices:

A: Enrolment overview – status quo and PART recommendation

B: Map of the proposed Eglinton Jr PS and John Fisher Jr PS junior attendance boundary change area

C: Map of the proposed Early French Immersion catchment area for Bannockburn PS

D: Feedback from FSLCAC and two surveys

STAKEHOLDER ENGAGEMENT

Program Area Review Team		
School/Organization	Name	Role
Eglinton Junior Public School	Ian Wilson	Principal
Eglinton Junior Public School	Elizabeth Aiello	Vice-Principal
Eglinton Junior Public School	Dawn Edmonds	School Council Representative
John Fisher Junior Public School	Jane Wadden	Principal
John Fisher Junior Public School	Dori Antolin	Vice-Principal
John Fisher Junior Public School	Carl De Souza	School Council Representative
John Fisher Junior Public School	Keri Hyde	School Council Representative
Learning Centre 1, Learning Network 5	Andrew Howard	Superintendent, Co-Chair
Learning Centre 1, Learning Network 6	Ron Felsen	Superintendent, Co-Chair
TDSB Ward 8	Shelley Laskin	Trustee
TDSB Ward 11	Rachel Chernos Lin	Trustee
Resources – Staff and PART Observing Members		
Organization	Name	Role
French as a Second Language Community Advisory Committee	Lynne Leblanc	Ward 8
French as a Second Language Community Advisory Committee	Charles Zhu	Ward 11
TDSB Child Care Services	Liz Hoang	Manager
TDSB Child Care Services	Nadejda Lekosky	Early Years Co-ordinator
TDSB Communications	Terry Simzer	Communications Officer
TDSB Facilities	Tom Schloessin	Architectural Co-ordinator
TDSB French as a Second Language	Angela Caccamo	Centrally Assigned Principal
TDSB French as a Second Language	Kirsten Johnston	Co-ordinator
TDSB Planning	Daniel Castaldo	Senior Manager
TDSB Planning	Joyce Kwong	Educational Planning Officer
TDSB Student Transportation	Garry Green	Senior Manager
Learning Centre 1, Learning Network 6	James Jarrett	Administrative Liaison

Meeting Details		
Meeting Type	Date	Time
Committee Working Meeting	Thursday, April 1, 2021	5:00 – 7:00 p.m.
Committee Working Meeting	Thursday, April 22, 2021	5:00 – 7:00 p.m.
Committee Working Meeting	Monday, April 26, 2021	6:00 – 7:30 p.m.
Public Meeting	Tuesday, May 4, 2021	6:00 – 8:00 p.m.
Committee Working Meeting	Thursday, May 13, 2021	5:00 – 6:30 p.m.

ANALYSIS OF PROPOSED CHANGES

Boundary change between Eglinton Jr PS and John Fisher Jr PS

If approved, the boundary change between Eglinton Jr PS and John Fisher Jr PS—in conjunction with continued development redirections— would decrease and stabilize enrolment at Eglinton Jr PS. Enrolment is projected to decrease to 75% in this scenario by 2028, and remain stable at this level into the foreseeable future. In this scenario, John Fisher Jr PS would become a dual track, English and French Immersion school, with enrolment projected to stabilize at around 80% by 2027. At that time, the balance of French Immersion students to English students is projected to be approximately 60% to 40%.

It is important to note, however, that this scenario assumes the continued redirection of residential development applications away from the proposed Eglinton Jr PS and John Fisher Jr PS junior attendance areas for the time being. Separate reviews will be undertaken to continue redirecting residential developments to another site as the developments near completion.

Re-opening Bannockburn as a French Immersion Centre

The re-opening of Bannockburn PS as a French Immersion site would allow John Fisher Jr PS to provide much-needed accommodation relief to Eglinton Jr PS by creating space for an English program.

The lease of Bannockburn to a private school is set to end in July 2022. Based on discussions with Facilities staff, a year is required to retrofit the Bannockburn building and site to ensure compliance with TDSB standards. As such, the building cannot re-open until September 2023. The Bannockburn will building re-open in September 2023 with a JK to Grade 3 French Immersion cohort, growing a grade a year until the program reaches Grade 6 in September 2026. The PART agreed that a larger grade range at Bannockburn would provide the critical mass required to best deliver programming—and potentially childcare—at the site. At the same time, existing John Fisher Jr PS students in Grades 4 through 6 would be allowed to remain at John Fisher Jr PS through to graduation.

Once the French Immersion program is fully phased-in, Bannockburn PS is expected to be completely full, at 95% utilization in 2030. The combined number of Early French Immersion spaces at John Fisher Jr PS and Bannockburn PS in this scenario is approximately 70 more JK to Grade 6 students than what John Fisher Jr PS currently offers on its own. These additional spots at Bannockburn PS could potentially be used to absorb French Immersion students residing in the Ledbury Park E & MS and John Ross Robertson Jr PS attendance areas (or

growth from the existing catchment area), pending an annual review of French Immersion applications.

Grandparenting provisions

To minimize transitions for students as these recommendations are implemented, the grandparenting of younger siblings was an important consideration for the PART.

Ending the John Fisher Jr PS Special Central Placement Process

Aligned with the implementation of the Eglinton Jr PS and John Fisher Jr PS boundary change, the John Fisher Jr PS Special Central Placement Process could be ended in September 2022. Sufficient space would be then made available at Eglinton Jr PS and John Fisher Jr PS to accommodate students wishing to withdraw from the John Fisher Jr PS French Immersion program. The building at 18-30 Erskine is now complete and there are fewer students wishing to withdraw from John Fisher Jr PS.

Reversal of Residential Development Redirections

As mentioned earlier, new residential developments in the current Eglinton Jr PS attendance area will still need to be assigned to other schools. As the boundary change and re-opening of Bannockburn are implemented and phased-in, space will be created at John Fisher Jr PS and Eglinton Jr PS over time. This will allow staff to engage in a review in 2024/25 to determine a course of action with respect to reversing the redirections at an appropriate time.

While the PART recommendations are a necessary step in creating much-needed school space to accommodate local students from existing households in the Yonge-Eglinton area, it is still only an interim measure. The PART recognizes that further accommodation solutions are still required to accommodate students emanating from new developments in the Yonge-Eglinton area.

It is expected that, if the Board approves the recommendations that come from the PART, changes would be implemented in September 2022 and September 2023.

SUMMARY OF FINDINGS

There was a consensus to proceed with the PART recommendations as presented. Parents recognize the space realities and the necessity of this change to address the overcrowding at Eglinton Jr PS.

There was concern expressed about the viability of the French Immersion

program at John Fisher Jr PS within a dual-track environment. With 70 French Immersion sites in the TDSB (6 of which are single-track centres), staff assured the PART (and community members) that the changes to John Fisher Jr PS from a French Immersion centre to a dual-track school will be minimal. French language culture and traditions would be maintained, and students in JK to grade 3 would continue to have French instruction 100% of the time. As with the other dual-track schools in the TDSB, the administration at John Fisher Jr PS would provide many opportunities to integrate English and French Immersion students.

The grandparenting of siblings and the potential option for current SK students at John Fisher Jr PS to remain at the school pending space availability in September 2023 were factored into the PART's recommendations to minimize disruption for students. A communication strategy will be required to ensure a smooth transition for affected families, especially those seeking to apply for early French Immersion programming in this area.

Throughout the course of the discussions, parents and community members at the PART working and public meeting provided feedback and raised several questions about the proposed changes. Two Frequently Asked Questions documents have been prepared to address questions and comments raised throughout the process and at the public meeting; these two documents are posted on the TDSB Review webpage.

It is noted that at the PART working meetings, conversation about the information and recommendations being presented were lengthy, robust, and full of thoughtful questions and responses that allowed multiple sides of the issue to be openly discussed. The PART membership is commended for its fulsome participation.

With careful planning and the commitment of school staff, administration, parents, the Superintendents, and Trustees, the PART believes that these recommendations will improve the current accommodation pressures in the Yonge-Eglinton area. With all the residential development still being planned for the midtown area, however, these recommendations serve merely as a short- to medium-term solution; a new elementary school is still required to accommodate the long-term student growth in this area.



Yonge-Eglinton Phase 2 Program Area Review Team: Planning and Enrolment Data

Status Quo

No change to boundaries and no program moves.

Status Quo		Oct. 31, 2020		Oct. 31, 2025		Oct. 31, 2030	
School	Capacity	Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Bannockburn PS	314	0	0%	0	0%	0	0%
Eglinton Jr PS*	548	553	101%	771	141%	807	147%
John Fisher Jr PS	524	384	73%	467	89%	494	94%
Total	1,386	937	68%	1,238	89%	1,301	94%

*does not include students who have already been redirected to Whitney Jr PS and Rippleton PS.

Program Area Review Team (PART) Option

- That John Fisher Jr PS becomes a dual-track school, beginning with JK in the English program (and growing a grade a year), effective September 2022;
- That the portion of Eglinton Jr PS's existing junior attendance area north of Broadway Avenue (including the north side of Broadway Avenue) be assigned to John Fisher Jr PS, beginning in JK (and growing a grade a year), effective September 2022;
- That new students from Recommendation #2 with an older sibling attending Eglinton Jr PS (in the same year that the younger sibling enters the school) be allowed to attend Eglinton Jr PS until they graduate;
- That TDSB begin retrofitting the Bannockburn building in July 2022 to ensure that it is compliant with TDSB standards prior to re-opening for students;
- That the Bannockburn site be re-opened in September 2023, initially as a JK to Grade 3 French Immersion centre, and growing a grade a year up to (and including) grade 6 in September 2026;
- That SK to Grade 3 French Immersion students at John Fisher Jr PS residing within the Bedford Park PS/Blythwood Jr PS shared attendance area, Bedford Park PS attendance area, and John Wanless Jr PS attendance area be redirected to Bannockburn PS, effective September 2023;
- That SK to Grade 3 students with an older sibling in Grades 4 to 6 attending John Fisher Jr PS in September 2023 be allowed to remain at John Fisher Jr PS until they graduate. Consideration may be given to grade 3 students in September 2023 to remain at John Fisher Jr PS provided there is available space;
- That the intermediate pathway for Bannockburn PS's French Immersion program be the same as the current John Fisher Jr PS French Immersion pathway (subject to change as per TDSB's operational procedure PR597);
- That the John Fisher Jr PS Special Central Placement Process, approved by Board of Trustees in March 2017 to relocate students wishing to withdraw from the French Immersion program at John Fisher Jr PS in light of construction at 18-30 Erskine Avenue, be ended effective September 2022, and
- That the reversal of residential development redirections in Eglinton Jr PS's and John Fisher Jr PS's proposed attendance areas be considered in 2024/25, pending a review of accommodation pressures and space availability at the two schools.

Program Area Review Team (PART) Option		Oct. 31, 2020		Oct. 31, 2025		Oct. 31, 2030	
School	Capacity	Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Bannockburn PS	314	0	0%	200	64%	300	95%
Eglinton Jr PS*	548	553	101%	457	83%	405	74%
John Fisher Jr PS*	524	384	73%	402	77%	421	80%
Holding site for yet to be redirected developments in Eglinton Jr PS' current attendance area	n/a	0	n/a	220	n/a	246	n/a
Total**	1,386	937	68%	1,279	92%	1,372	99%

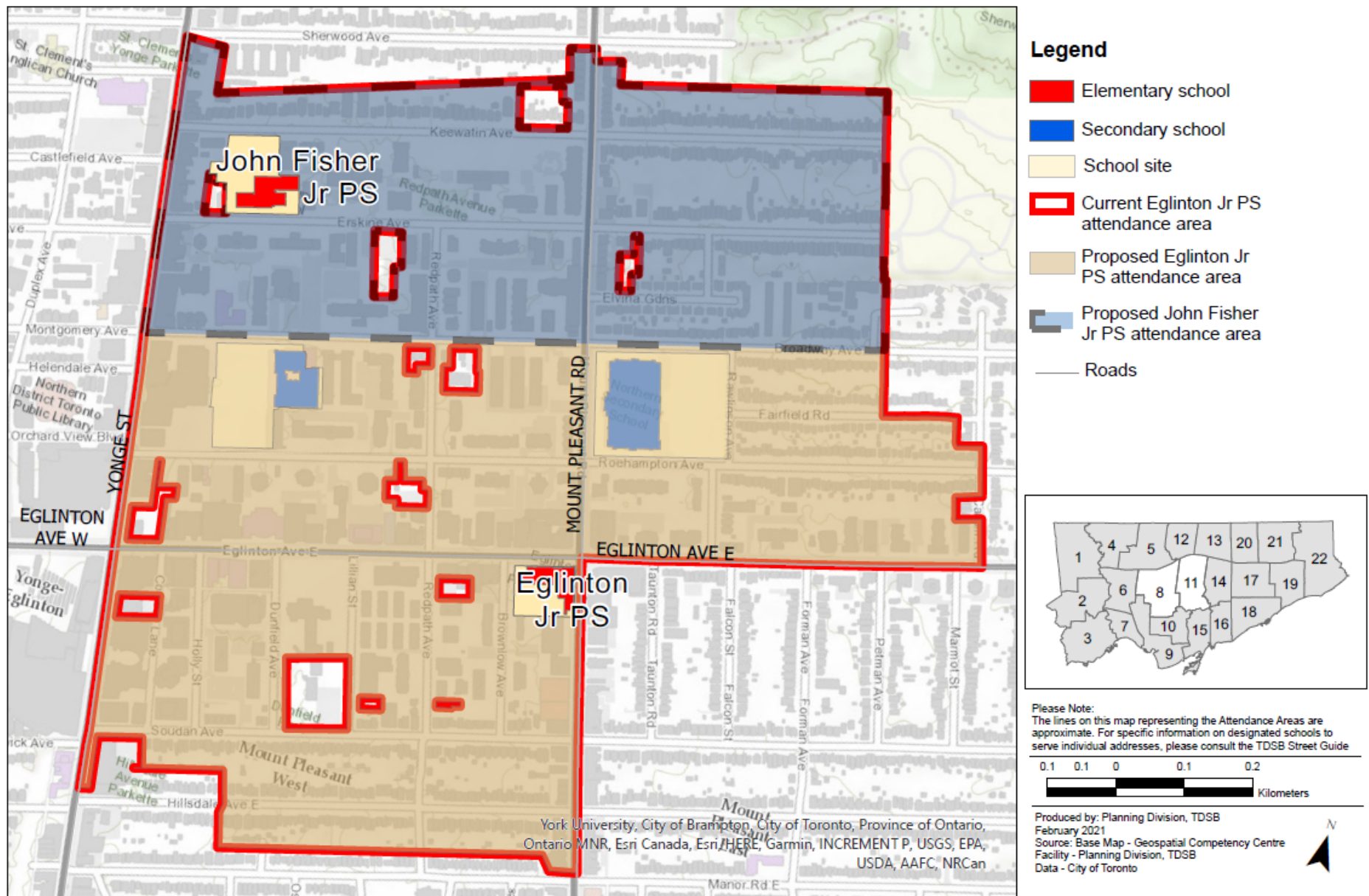
*Eglinton Jr PS and John Fisher Jr PS projections assume the continued redirection of all new residential developments to other sites. Students from all proposed residential developments are not included in these projections.

**PART Recommendation total for 2025 and 2030 do not equal Status Quo total due to a slightly larger combined French Immersion program at Bannockburn PS and John Fisher Jr PS than what currently exists at John Fisher Jr PS alone.



Yonge-Eglinton Phase 2 Program Area Review

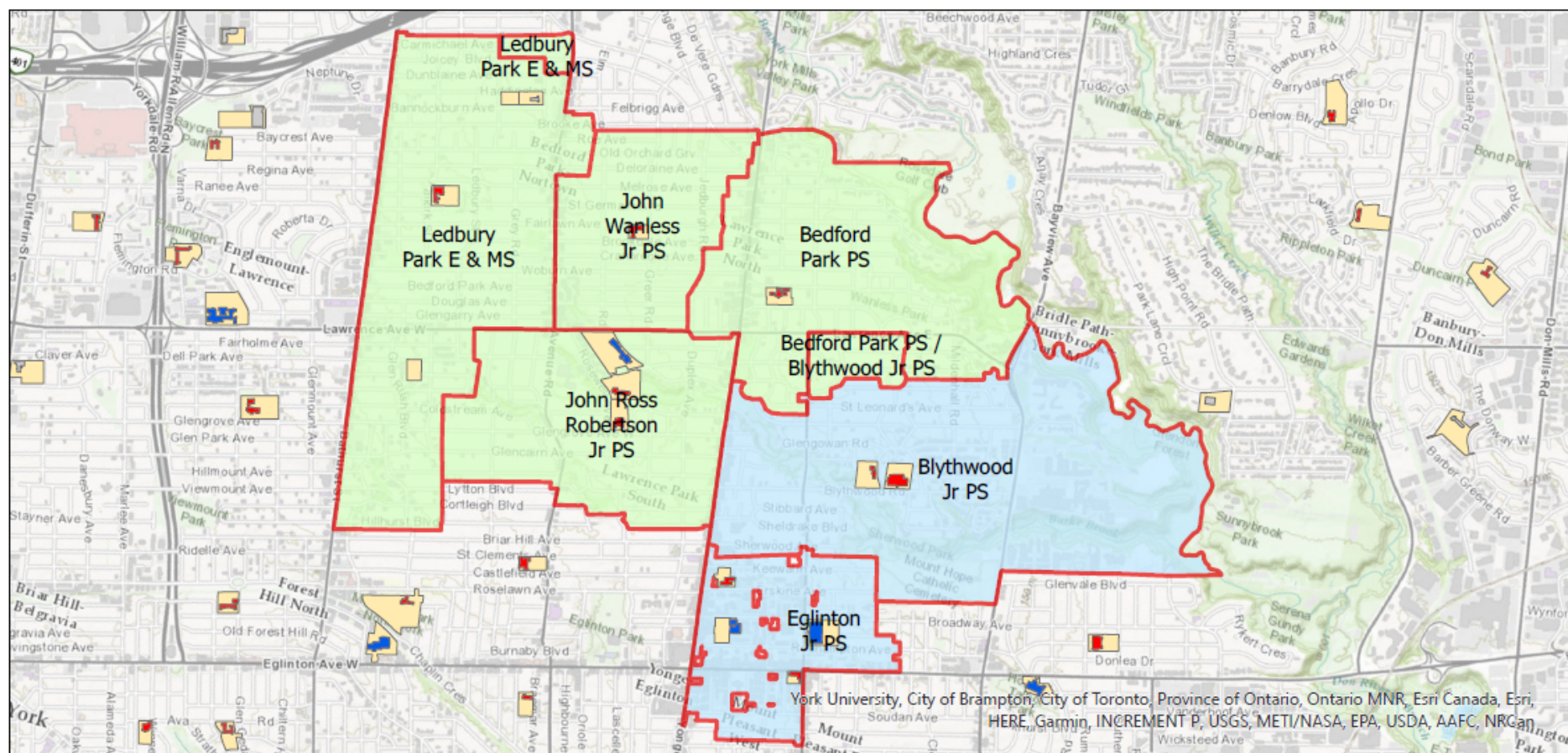
Proposed Junior Attendance Boundary Change between Eglinton Jr PS and John Fisher Jr PS





Yonge-Eglinton Phase 2 Program Area Review

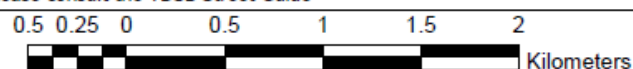
Proposed French Immersion Catchments - Bannockburn PS and John Fisher Jr PS



Legend

- Existing Junior Attendance Area
- Proposed Bannockburn PS JK FI Catchment
- Proposed John Fisher Jr PS JK FI Catchment

Please Note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses,
please consult the TDSB Street Guide



Produced by: Planning Division, TDSB
April 2021
Source: Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto



French as a Second Language Advisory Committee Perspective – Eglinton PART

The French as a Second Language Advisory Committee parent representatives for Ward 8, Lynne LeBlanc and Ward 11, Charles Zhu participated in the PART meetings and are providing this feedback on behalf of the FSLAC for inclusion in the PART report.

The FSLAC does not support the conversion of John Fisher from a longstanding and successful French Immersion single track school to a dual track English and French Immersion school. Furthermore, we question the urgency of some aspects of the PART during Covid and are concerned that those most affected by overcrowding in area schools, high rise dwelling parents, had no voice in this process. The following are reasons to amend and reconsider the PART decision:

1. We are in the middle of a pandemic. The vast majority of John Fisher parents who have tuned in and participated in the surveys do not support this proposal and were not championed in the PART process.
2. Due to the Pandemic, there are many more John Fisher families that haven't even had the chance of participating in the surveys that happened with tight deadlines.
3. The chosen solution to overcrowding at Eglinton Jr. PS is a complicated matrix that will not offer predictability and stability for families currently in or registering for French Immersion.
4. Students, whether in English or French Immersion, who are living in the high rises will not see any improvement in their commutes and dispersal to schools well beyond the Eglinton area.
5. What will be lost at John Fisher was not given sufficient weight in the decision. It is one of the first French Immersion single track schools in the country, it became a thriving centre of French excellence with significant staff, parent and student effort since the 1980s and it serves a broad cross-section of students with before and after school childcare in French.
6. No additional French Immersion spots will be delivered to the growing Eglinton community.
7. Making John Fisher a dual track in 2022 – coinciding with the double cohort (JK and SK) Early French Immersion entry year will reduce French Immersion capacity in an area that has traditionally seen stable growth in the program.
8. It is unclear if there will be sufficient critical mass to have the promised TDSB run before and after school childcare at Bannockburn.

In conclusion, we ask the Board of Trustees to consider these issues carefully and to:

- Move forward with the termination of the lease to a private Montessori school for 2022, allowing for a retrofit by the TDSB, who will then be able to open Bannockburn in September 2023
- Move forward with rescinding the exceptions granted due to the now completed construction next door to John Fisher

- Amend the entry point of an English JK at John Fisher to 2023 after the 2022 double cohort Early French Immersion year to allow space to be available to students from the 11 schools that have had the opportunity to re-direct to FI at John Fisher in the past

Furthermore, we ask that the

- PART be reconvened during 2022 (post-Covid) to ensure full awareness of parents in the affected areas:
 - o current John Fisher FI catchment parents,
 - o proposed Bannockburn FI catchment parents
 - o parents living in the Eglinton area attending Eglinton, Whitney (FI Winchester) and Rippleton (FI Dunlace)

and that it be tasked with reconsidering the introduction of English at John Fisher and finding a solution that is a win-win-win for all TDSB students in the area whether they live in a new high rise or not and attend French Immersion or English.

Addressing the overcrowding concerns is key. Providing stability and predictability for students and parents is pivotal - and on behalf of the FSLAC, we firmly believe that as a group we can do better than this.

FEEDBACK SURVEY #1 – April 6th to April 20th, 2021

Yonge-Eglinton Phase 2 PART – Meeting #2

Summary of Responses Received through Feedback Survey #1

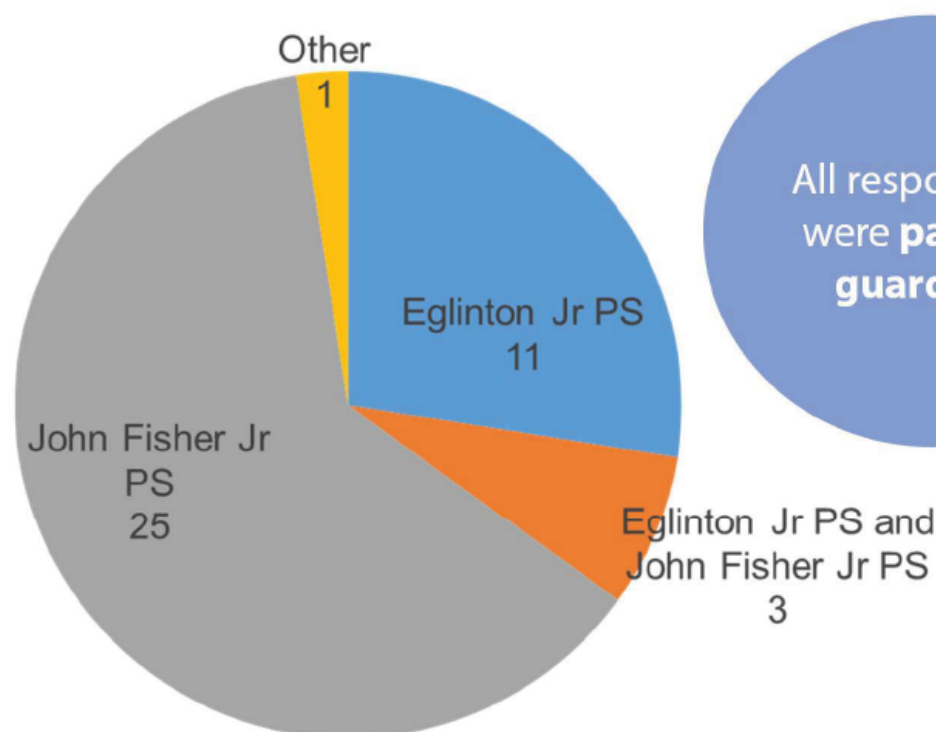
Total number of responses: 40

What school community do you belong to?

How do you feel about the
Local Feasibility Team's
recommended option?

2.3

(average rating out of 4,
1 = lowest and 4 = highest)



All respondents
were **parents/
guardians**

Review of Feedback Received

Where will [John Fisher Jr PS and Eglinton Jr PS] English track go to [middle school]?

Make Bannockburn a middle school, opening space at Glenview for John Fisher English track.

Middle School Pathways

Slide 45 says JF dual track and Bannockburn opening will result in 78 more FI spots. How will this impact these [Glenview Sr PS and Lawrence Park CI]?

Perhaps [turn] JF into a French immersion and elementary and middle school

Review of Feedback Received

The area needs an additional school, on top of Bannockburn.

Force the City of Toronto to build more schools in the area as they allow condo construction.

Bannockburn has to be opened regardless. ... It is a very expensive very large amount of land that is not being used correctly and needs to be taken back and put into the supply of schools.

Greater need for more public schools that are not just French, but for all kids.

New school required at Yonge-Eglinton

A new elementary school is needed at Canada Square. Eglinton Jr P.S is overcrowded already.

Ask the government to build more schools if they allow to build so many condos in the area.

New school should be built at Yonge and Eglinton, where five condo towers are being developed.

Build new schools!

Can developments like North Toronto CI be encouraged - condos built in conjunction with schools?

Review of Feedback Received

A dual-track system creates a two-tier system within one school.

Adding an English stream means there's even less French language exposure in the school.

Making it a dual track simply defeats the intention of "French Immersion" and makes it harder to encourage students to speak French and participate in French related activities at the school.

Culture would be divided at a dual-track school.

Dual-track recommendation for John Fisher Jr PS

Without an English track, children are more likely to speak French outside of the classroom.

[The] overall increase in student population at JF which would benefit from the influx of English programming - (first point being a full time VP).

The quality of learning French and being [fully] immersed will diminish if dual learning is introduced.

[Single track French Immersion schools] are few and far between in Toronto. It's a gem and a huge benefit for families who truly want an immersive language experience for their children.

Review of Feedback Received

Blythwood is a huge physical/geographical catchment. [Bulk of Blythwood families who attend JF now live within walking distance to JF](#) and it doesn't make sense to bus these kids from Keewatin, Sherwood, Stibbard, Sheldrake, etc. to Bannockburn.

**Blythwood Jr PS attendance area
should be included in John
Fisher's proposed FI catchment**

[Distance from Bannockburn
could mean that FI] [would lose
some Blythwood families](#)

[Split Blythwood by distance](#) – send families “far”
from JF to Bannockburn by bus and allow families
close to JF to continue walking to JF.

[Remove Blythwood altogether \[from
Bannockburn FI catchment\]](#) and let
them attend JF for FI programming.

Review of Feedback Received

John Fisher Central Placement Process

Policies described in the video says that [students who withdraw from FI at John Fisher Jr PS] would go back to their local English school, but as Eglinton Jr PS is over capacity, [where would our child attend English school](#)? Is Maurice Cody Jr PS still an option?

Availability of classroom space at John Fisher Jr PS

Crowded school

There is no room in the school. The [classes are already full and occupied](#). Kids are put in the basement for classes.

Review of Feedback Received

John Fisher Jr PS's proposed FI program would not be sustainable if recommendations are approved

For such a small catchment area, I don't understand how there could be a substantial French program there in the long-term. ... **why would you keep just this small catchment area** with a separate French Immersion Program?

If enrolment in French Immersion drops significantly once English stream is phased in, **is there a point at which they will not continue French Immersion at John Fisher?**

Grade 4 Middle Immersion program being relocated from Eglinton Jr PS to Bedford Park PS

Please provide information regarding **how these students can get to Bedford school each day** from this neighbourhood. Or, a much better option would be to make this option available at John Fisher instead of sending students so very far away. **Please make grade 4 entry French immersion available at John Fisher.**

Review of Feedback Received

Why is the TDSB's planning so many years behind demographic and population changes everyone [knew] was coming.

Why were John Fisher and Eglinton PS the only schools involved in this version of the PART when this is clearly a community wide problem of over development....

Have enrolment projections factored in lower enrolments (stemming from COVID)?

Planning, enrolments, and other schools

Why is Blythwood PS not part of these proposals? is the school at capacity?

You should be looking at what happens when Davisville reopens [as] to determine what students it can absorb. You could also make Bannockburn the English overflow school. There is capacity at Bedford park. Eglinton at the beginning of this school year was under capacity.

It seems to me more logical to redistribute Allenby's French Immersion program between Bannockburn and John Fisher.

Review of Feedback Received

Why is Bannockburn PS only starting with JK to Grade 3? ...

Grades 4-6 should be able to shift too if they want in 2023.

Why are you not considering moving the Extended French program over to John Fisher while not making the school "dual track"?

Other Comments

Survey questions were unclear.

Too many modules to watch.

This sounds like a well thought out and necessary plan to accommodate growth in the area. ... I solidly believe that public education should be accessible to children where they live and that seems to be the goal with this PAR - changes for the greater good.

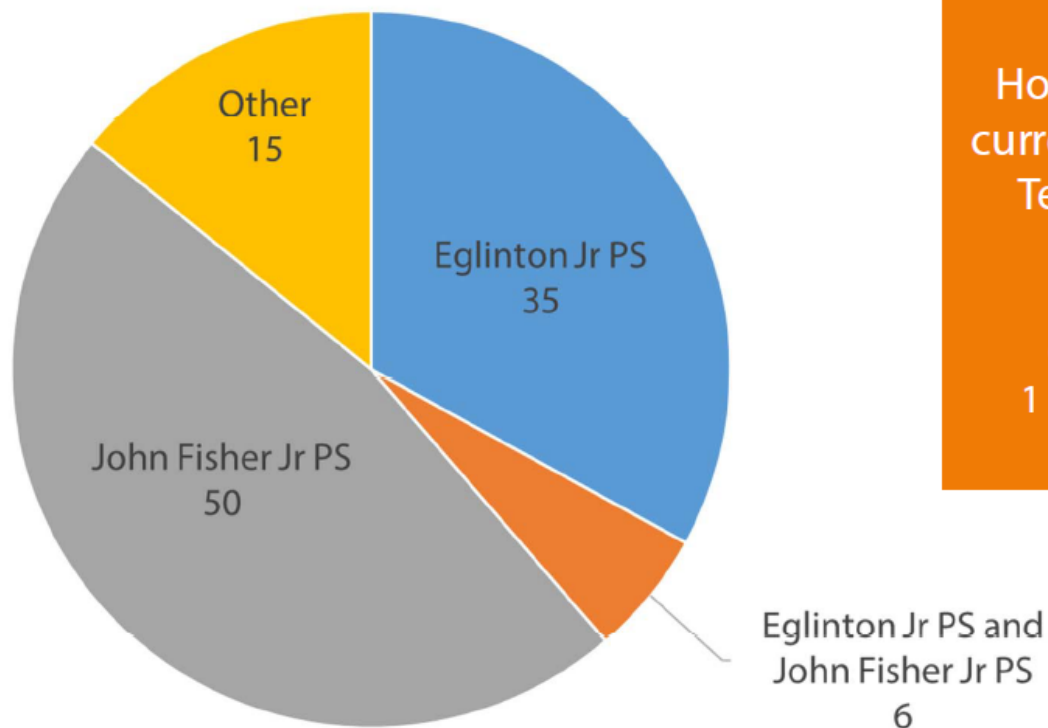
FEEDBACK SURVEY #2 – May 5th to May 11th, 2021

Yonge-Eglinton Phase 2 PART – Meeting #4

Summary of Responses Received through Feedback Survey #2

Total number of responses: 106

What school community do you belong to?



How do you feel about the current Program Area Review Team recommendation?

2.44

(average rating out of 4, 1 = lowest and 4 = highest)

Review of Feedback Received

Main theme/question	# of responses
John Fisher Jr PS should remain a single-track French Immersion school	22
Current recommendations are required to address accommodation pressures in the Yonge-Eglinton area/relieve overcrowding at Eglinton Jr PS	20
Longer-term solutions required to address overcrowding at Yonge-Eglinton/stop development	7
Students being redirected to Whitney Jr PS and Rippleton PS should be able to go back to Eglinton Jr PS/John Fisher Jr PS	4
All families with children at John Fisher Jr PS should be allowed to remain at the school	4
Use Bannockburn as the overflow site for Eglinton Jr PS students	4
Can the Vaughan Road building be used to address overcrowding at Eglinton Jr PS?	4
If TDSB is suggesting that John Fisher model is 'broken', why are you creating it at Bannockburn?	3

Review of Feedback Received (continued)

Main theme/question	# of responses
Distance to Bannockburn/bussing is of concern/students won't be able to walk to school	3
All John Fisher Jr PS students should be given the option to go to Bannockburn if they prefer to stay in a French-only community	2
Siblings should be allowed to remain at same school	2
Current or future population of the area not accurate given COVID, people leaving the city.	2
Allow Ledbury Park E & MS access to Bannockburn's French Immersion program	2
In support of opening Bannockburn as a French Immersion site	2
Need for a local French Immersion school for underserved communities	2
Grade 4 French Immersion program should be made available in the Yonge-Eglinton area	1
Use Bannockburn as a local English school for students in the area	1

Review of Feedback Received (continued)

Main theme/question	# of responses
Will bussing be provided for students at Bannockburn?	1
Is there space to accommodate an English program at John Fisher Jr PS?	1
Blythwood Jr PS should be included in John Fisher Jr PS's French Immersion catchment	1
Move all French Immersion students to Bannockburn instead of John Fisher Jr PS becoming a dual-track school	1
Blythwood Jr PS should be included in Bannockburn French Immersion catchment	1
There needs to be a redistribution of English students from Eglinton Jr PS to other schools like Maurice Cody Jr PS, Northlea E & MS, and John Fisher Jr PS to balance family incomes at the schools.	1
Preserve child care spots that are currently at Bannockburn. Leave Montessori school at Bannockburn until their new school is completed.	1
Move a middle immersion program or two to John Fisher (from John Ross and Forest Hill) and send overflow English stream children [from Eglinton Jr PS] to those schools while a new school is built in the area.	1