



COVID-19 Pandemic Recovery Plan

To: Planning and Priorities Committee

Date: 23 June, 2021

Report No.: 06-21-4133

Strategic Directions

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the COVID-19 Pandemic Recovery Plan Update be received.

Context

This report follows an initial preliminary analysis of student learning impact presented at Program and School Services Committee on March 31, 2021:

www.tdsb.on.ca/research/Research/School-During-the-Pandemic.

As per a Board motion from the Regular Meeting on April 13, 2021, this is the first in a series of updates to be provided on the TDSB's COVID-19 Pandemic Recovery Plan.

Action Plan and Associated Timeline

The Toronto District School Board's COVID-19 Pandemic Recovery Plan is a three-phase plan that will identify which groups have been most impacted, where interventions will be put in place, and initial outcomes that result from these interventions.

Following this initial report, staff will also report back twice a school year, in the spring and fall, to the Planning and Priorities Committee, beginning in fall 2021. As phase three of the plan, staff will complete the reporting back to the Board by spring 2023 and identify outcomes resulting from the recovery plan.

Resource Implications

Resources will be aligned with the work outlined in the COVID-19 Pandemic Recovery Plan.

Communications Considerations

The COVID-19 Pandemic Recovery Plan will be posted online and shared with stakeholders through a variety of communication channels.

Board Policy and Procedure Reference(s)

N/A

Appendices

- Appendix A: COVID-19 Pandemic Recovery Plan
- Appendix B: Slide Deck for Planning and Priorities Committee (23 June, 2021)

From

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