



## Community Advisory Committees

**Name of Committee:** French as a Second Language Community Advisory Committee  
**Meeting Date:** 8 June 2021

A meeting of the French as a Second Language Community Advisory Committee convened on June 8, 2021 from 7-9pm via virtual Zoom with Parent Co-Chair Lynne LeBlanc presiding.

<b>Attendance:</b>	Lynne LeBlanc (Parent Co-Chair W8), Lisa McAvoy (Parent Vice-Co-Chair W2), Sharlene Henry (Parent Vice-Co-Chair W5/W6 Alt), Matt Forrest (Parent Vice-Co-Chair W9), Doug Kwan (W2 Alt), Mandy Moore (W7), Geordie Sabbagh (W8 Alt), Wilmar Kortleever (W11 Alt), Randy Samuel (W14), Gail Miller (W22) Also present were: Trustee Rachel Chernos Lin (Trustee Co-Chair W11), Trustee Robin Pilkey (W7), Trustee Dan MacLean (W2), Mary Cruden (Canadian Parents for French), Sharon Beason (CPF Alt), Curtis Ennis (Interim Associate Director), Angela Caccamo (Centrally Assigned Principal), Linda Edwards (Centrally Assigned Principal, Virtual French Programs), Kirsten Johnston (Program Co-ordinator), Michelle Munroe (Parent Engagement)
<b>Guests:</b>	Elaine (Parent), Favour Aina, Juanita
<b>Regrets:</b>	Charles Zhu (Parent Vice-Co Chair W11), Deloris Williamson-Braham (W5/13), Crystal Stewart (W6), Caroline Tolten-Paterson (W7 Alt), Polina Osmerkina (W10), Hans Bathija (W10 Alt), Sarah Smith (W15), Kathleen Meek (W15 Alt), Christie Dunbar (W16), Nancy White (W16 Alt), Rosemary Sutherland (CPF Alt)

**Part A: Recommendations**  
 Nil

**Part B: For Information**

**FSLAC Annual General Meeting**

- i) Election of 2021-22 Executive**  
 Lynne LeBlanc is acclaimed as Parent Co-chair. Charles Zhu, Lisa McAvoy and Sharlene Henry are acclaimed as Vice-Co-chairs.
- ii) Approval of 2020-21 FSLAC Annual Report (see Appendix A)**
- iii) Appointment of Non-voting Community Member CPF (2-year term)**  
 Mary Cruden (member), Rosemary Sutherland (alternate) and Sharon Beason (alternate).

Wilmar Kortleever (W11 alt) was recognized for 9 years of parent volunteer service on the FSLAC. He is stepping down as his son in graduating. Matt Forrest (W 9) was recognized for serving as parent vice-co-chair for the past 2 years.

## **Annual Enrolment in Early French Immersion/Middle French Immersion Programs 2021-2022 and Core French Program 2020-2021 Report 2021-22**

The Annual Enrolment Report for French Programs was released with the June 9 PSSC agenda and presented at the June 8 FSLAC meeting. It has enrolment numbers for Core, Extended and Immersion French programs and the application and placement numbers for French programs for entry to SKFI (70 sites), new Middle French Immersion MFI (40 sites), GR 7 Extended Program, and 1 intensive extended French program. Due to the pandemic challenges since Mar 2020, application numbers decreased this year in all Learning Centres. At least one class will open in all MFI sites next school year, with no redirection required.

### **French Review (FSLAC motion 1 Underserved Areas)**

Motion 1, included in the May 5th PSSC Summary Report, strives for better accessibility to French Programs in historically underserved areas. In answer to this, 4 new JK/SK entry immersion locations will be announced prior to the November 2021 application period. As well, staff are working actively on Pathway changes for two middle school boundaries (one in East, one in the West) such that these changes can be shared by the November application period. Largest catchments have been prioritized with particular attention to Scarborough. Details are being reviewed with Trustees and local Principals. Staff indicate that information can be provided to FSLAC for the first meeting in September, once the catchments have been created.

### **Procedures: Return to French Programs, Pandemic Response**

Staff sent out a return to French survey in January 2021 to offer the opportunity to return to Extended/Immersion French programs for students who left between September – December 2020. In addition, the 2020 waitlists, held at some schools, will be maintained and spots offered if space is available until September 30<sup>th</sup>2021 in accordance with PR597. Staff will do their best to be flexible, show professional judgement, which includes compassion and takes context into account, given the challenges of the past year.

The results of the system wide Selection Form going to families in August will generate data for local schools. This will enable staff to confirm the number of students selecting virtual learning and make decisions on the delivery of virtual French programming in Sept 2021.

### **Supporting Re-engagement for students 2021/22**

Staff acknowledges that this past 16 months has been very stressful for staff, students, and parents. We will try to be flexible to ensure safety of students. Staff will welcome all students back to French in their chosen program, support them in their continued progress and continue to support inclusion of all students, including ESL. We are planning for professional learning to assist teachers with working with students in a compassionate way while building students' proficiency and confidence in French programs.

### **Placement Procedure - Double Cohort Year 2022/2023**

All on-time JK/SK applicants will be offered placement based on procedure PR597. Planning numbers indicate room for at least a JK and a SK class in each current Early French Immersion school. Brown, for example has 1 SKFI class currently, but for the double cohort year, staff are planning for a JKFI class and a SKFI class. If either class becomes full, the procedure will be used. Balance of French and English will continue to be addressed, as approved in the LTPAS by the Trustees. It is expected that the Enrolment

report will be more complex and there are likely to be more redirections than usually required. Parents will be informed of the redirection potential.

### **Ward/CPF Reports**

W2, W11, W14 and CPF reported. Items include: parents do not want the elementary hybrid model and appreciation for French programming during this difficult year. CPF shared that a SATEC student placed 2<sup>nd</sup> at the provincial Concours d'art oratoire and 2 new FSL initiatives in Ontario:

@DistuptTextsFSL a project done by secondary FSL teachers to choose new texts to support inclusive FSL programs and Camerise <https://www.yorku.ca/glendon/2021/04/23/camerise/> which will be an FSL hub for families, educators, Trustees and stakeholders. For more details, please see FSLAC Minutes posted on the FSLCAC website, June 8<sup>th</sup>.

### **Part C: Ongoing Matters**

Nil

**Report Submitted by:** Curtis Ennis