



Policy Review Schedule for 2021/2022 – 2024/25 School Years

To: Governance and Policy Committee

Date: 27 October, 2021

Report No.: 10-21-4184

Strategic Directions

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the Policy Review Schedule for the 2021/22-2024/25 School Years, as presented in Appendix C to this report, be approved.

Context

In accordance with the *Education Act*, s. 169.1 (1) (d) and (e):

Every board shall,

- (d) develop and maintain policies and organizational structures that, promote student achievement and well-being, deliver effective and appropriate education programs to its pupils, and encourage pupils to pursue their educational goals;
- (e) monitor and evaluate the effectiveness of policies developed by the board under clause (d) in achieving the board's goals and the efficiency of the implementation of those policies;

Pursuant to the TDSB's Policy Framework (P001) and the Policy Development and Management governance procedure (PR501), Board policies are required be reviewed at a minimum every four years. Certain policies are legislatively mandated to be reviewed on an annual basis.

The Board currently has seventy-five (75) active policies and seven (7) policies under development. There are 165 operational and governance procedures that support implementation of the policies.

Policy reviews are carried out in accordance with the Policy Review Schedule that is approved by the Board of Trustees and updated annually upon recommendation by Executive Council and the Governance and Policy Committee.

The policy reviews in the 2020/21 school year (September 1, 2020 – August 31, 2021) were conducted in accordance with the Policy Review Schedule approved by the Board of Trustees on February 3, 2021. During the school year, the Board completed review and development of ten (10) policies and thirteen (13) operational and governance procedures. As a result of policy reviews, two (2) policies were consolidated and rescinded. The lists of completed policies and procedures is presented in Appendices A and B.

The process and progress of policy reviews and development during the 2020/21 school year was significantly impacted by the COVID-19 pandemic. At the request of the Board's school communities and community advisory committees, public policy consultations have been put on hold in April 2020 and resumed in February 2021. The Virtual Consultations Procedure (PR731) was adopted to facilitate public consultations via electronic means.

In preparation for the next 4-year cycle, staff prepared the 2021/22– 2024/25 Policy Review Schedule. The Schedule is consistent with the priorities identified in the Multi-Year Strategic Plan, legislative requirements, directives of the Ministry of Education, and the Board's decisions. The draft Policy Review Schedule was reviewed and approved by Executive Council on October 19, 2021.

The revised Policy Review Schedule for the 2021/22 – 2024/25 school years (Appendix C) is presented for Committee's consideration and approval.

Action Plan and Associated Timeline

Subject to Committee's approval, the Policy Review Schedule for the 2021/22 – 2024/25 school years will be submitted to the Board of Trustees for final approval.

Resource Implications

No additional resources will be required for implementation of the Policy Review Schedule.

Communications Considerations

Following approval by the Board of Trustees, the 2020/21 – 2024/25 Policy Review Schedule will be communicated to the system, posted on the Board's public website, and communicated to the Board's community advisory committees, the Student Senate, and unions/professional associations.

Board Policy and Procedure Reference(s)

- Policy Framework (P001)
- Policy Development and Management (PR501)

Appendices

- Appendix A – Policies Completed During 2019/20 School Year
- Appendix B – Procedures Completed During 2019/20 School Year
- Appendix C – Policy Review Schedule (2021/22 – 2024/25)

From

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