



Revised Procedure PR575, Access to Schools by Third Party Professionals

To: Governance and Policy Committee

Date: 27 October, 2021

Report No.: 10-21-4179

Strategic Directions

- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the revised Access to Schools by Third Party Professionals Procedure (PR575), as presented in this report, be received for information.

Context

The Toronto District School Board's (TDSB) Access to Schools by Third Party Professionals Procedure (PR575), (the "Procedure") was adopted on June 3, 2008 and was last reviewed in April 2012.

The Procedure (see Appendices A and B) outlines the process for third party professionals to gain access to students' classrooms to observe and assess. The Procedure supports the implementation of the Student Health Support Policy (P092) and several Ministry of Education Policy/Program Memoranda (PPM), including: No. 140 - Incorporating Methods of Applied Behaviour Analysis (ABA) into Programs for Students with Autism Spectrum Disorders (ASD), No. 149 - Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals, and PPM No. 81: Provision of Health Support Services in School Settings.

Staff initiated a review of the Procedure to ensure alignment with its governing policy and PPMs and to update information regarding the Ontario Autism Program. During the review process, and through coordination with the Educational Partnerships Office, it was determined that the External Partnerships: Supplemental Support Procedure (PR578) (see Appendix C) be merged into PR575. Subsequently, PR578 was rescinded.

The revisions to PR575 and rescission of PR578 were approved by Executive Council on October 12, 2021.

The revised Third-Party Professionals Procedure (PR575) is presented to the Committee for information.

Action Plan and Associated Timeline

Subject to the Governance and Policy Committee's receipt, the Procedure will be provided to the Board of Trustees on November 10, 2021 for information.

Resource Implications

The Procedure will be implemented within existing budget framework.

Communications Considerations

The revised Access to Schools by Third Party Professionals Procedure (PR575) will be posted on the Board's internal and external website and communicated through the System Leaders' Bulletin. The communication will include information on the rescission of the External Partnerships: Supplemental Support Services Procedure (PR578), which will be removed from the internal and external websites.

Board Policy and Procedure Reference(s)

- Educational Programming Partnership Criteria Procedure (PR700)
- Freedom of Information and Protection of Privacy Policy (P094)
- Student Health Support Policy (P092)

Appendices

- Appendix A: Access to Schools by Third Party Professionals Procedure (PR575)
– Revised Clean
- Appendix B: Access to Schools by Third Party Professionals Procedure (PR575)
– Revised Tracked Changes
- Appendix C: External Partnerships: Supplemental Support Services Procedure (PR578)

From

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