

## Community Advisory Committees

**From:** Denise Joseph-Dowers, Senior Manager, Governance and Board Services

Policy P023, Parent and Community Involvement, determines the mandate of the community advisory committees as follows:

### Mandate of community advisory committees

Community advisory committees shall be established where necessary to provide the Board with ongoing community advice on specified areas of Board policy or program, as well as on educational issues of broad community interest; in addition, ad hoc advisory committees, task forces, or working groups with community representation shall be established where required, on the understanding that the input from all such advisory groups does not preclude the input of other stakeholders across the system.

On September 21, 2005, the Board decided that for each CAC a trustee co-chair would be appointed by the Board, and that other trustee members would be appointed by the Board.

Information about the meetings of the community advisory committees can be found on the Board's website (Parents, Parent and Community Involvement).

### 1. Urban Indigenous Community Advisory Committee

The Aboriginal Community Advisory Committee was established by the Board on March 22, 2006. On April 17, 2019, the Board approved its name change to the Urban Indigenous Community Advisory Committee.

#### Mandate

- To provide opportunities for parental and community input on TDSB policy and program issues;
- To guide the TDSB with fulfilling the Calls to Action from the Truth and Reconciliation Commission (2015) as they relate to student achievement and well-being as well as community expectations;
- To make recommendations to the TDSB in order to ensure access, equity and cultural safety considerations regarding Indigenous communities.

#### Membership

Any number of trustees

#### 2021 Members

Trustees Brown, Doyle, MacLean and Story

## **2. 2SLGBTQ Community Advisory Committee**

The LGBTQ2S Community Advisory Committee was established by the Board on February 6, 2019. On May 26, 2021, the Board approved its name change to the 2SLGBTQ Community Advisory Committee.

Mandate To act as a relevant voice to guide the Board's decision-making on issues related to the safety and well-being of 2SLGBTQ+ students, families, and staff members, in order to help ensure the Board is providing 2SLGBTQ+ supportive and positive learning environments.

Membership Any minimum of three trustees, one of whom shall be appointed as co-chair of the committee

2021 Members Trustees Brown, Doyle, MacLean and Moise

## **3. Alternative Schools Community Advisory Committee**

The Alternative Schools Community Advisory Committee was established by the Board on March 5, 2008.

Mandate

- To facilitate effective and meaningful engagement with new, existing, and potential elementary and secondary alternative schools' parents/ guardians, students and staff.
- To support the improvement of the well-being of elementary and secondary alternative schools' parents/guardians, students and staff while enhancing the accountability of the education system.
- To support and advocate on behalf of each TDSB alternative school's individual pedagogy and unique community.
- To consult, collaborate and make recommendations on any matter specifically referred to it by the Board or a standing committee.
- To advise the Board on matters of its own choosing, within its mandate as established by the Board when it was constituted.
- To exercise an advocacy role. It may indicate to the

Board a preferred position on an educational issue under consideration by the Board with the understanding there is no obligation on the part of the Board or its staff to act on ASCAC recommendations.

Membership Any number of trustees, one of whom shall be appointed as co-chair of the committee

2021 Members Trustee Laskin

#### **4. Black Student Achievement Community Advisory Committee**

On April 20, 2016 the Board established the Black Student Achievement Community Advisory Committee. Note that *Community* has been included in the committee's name to correspond with the Board's other community advisory committees.

Mandate The Black Student Achievement Advisory Committee (BSAAC) will examine and make recommendations to the Board through a standing committee of the Board, on strategies to address persistent achievement, opportunity and participation gaps experienced by Black students, and ensure learning environments are safe, nurturing and welcoming.

Membership Any number of trustees, one of whom shall be appointed as co-chair of the committee

2021 Members Trustees Mammoliti, Moise and Smith

#### **5. Community Use of Schools Community Advisory Committee**

The Community Use of Schools Community Advisory Committee was established by the Board on April 18, 2007.

Mandate

- Facilitate ongoing feedback from community organizations on both the continued implementation of Policy P.011, Community Use of Board Facilities;
- Suggest improvements to the policy;
- Provide an opportunity to explore the concept of Integrated Service Delivery (ISD) with community agencies and groups
- to assess the impact of CUS funding from the Ministry of Education on use of space and to make recommendations regarding that funding e. to make recommendations to the TDSB in order to:
  - increase the accessibility and use of school

facilities by community groups

- increase the concurrent use of school facilities by multiple community groups -increase revenues from the Province of Ontario to support CUS
- improve and streamline the permit application process and reduce barriers to access.
- ensure access and equity considerations re CUS
- to consider and coordinate the work of other initiatives within TDSB as they impact on CUS: e.g. Model schools, Focus on Youth program, service integration, Continuing Education, access to pools, Toronto Lands corporation re: community use, Full Day Kindergarten, Priority School Initiative, Facilities Partnership Agreements (not a comprehensive list). This may also involve the TDSB speaking to the City of Toronto and Province for areas under their jurisdiction.

Membership Any number of trustees, one of whom shall be appointed as co-chair of the committee

2021 Members Trustees Aarts and MacLean

## **6. Early Years Community Advisory Committee**

The Early Years Community Advisory Committee was established by the Board on February 18, 2004.

Mandate

- To suggest improvements to the TDSB Early Years Policy;
- Continue to advise on Integrated Service Delivery (ISD) with an Early Years framework.
- To consider the work of other initiatives within the Board as they impact on Early Years, (e.g., Full-Day Kindergarten, Special Education, Model Schools for Inner Cities, Parenting and Family Literacy Centres).

Membership Any number of trustees, one of whom shall be appointed as co-chair of the committee

2021 Members Trustees MacLean and Story

## **7. Environmental Sustainability Community Advisory Committee**

The Environmental Sustainability Community Advisory Committee was established by the Board on February 3, 2010.

### Mandate

- To identify and discuss issues of environmental sustainability and climate change as they relate to the TDSB, by facilitating ongoing feedback from the community through the engagement of students, parents and parent groups, community advocacy groups, nonprofit organizations, members of the general public, TDSB staff etc.
- To make recommendations to the TDSB regarding environmental concerns.

### Membership

Any number of trustees, one of whom shall be appointed as co-chair of the committee

### 2021 Members

Trustees Aarts and Wong

## **8. Equity Policy Community Advisory Committee**

The Equity Policy Community Advisory Committee was established by the Board on December 1, 2004.

### Mandate

EPCAC will “provide advice to the Board on matters concerning the implementation of the Equity Policy, and to identify issues of broad community interest regarding equity in education, for the consideration of the Board and staff” (PR.558).

### Membership

Any number of trustees, one of whom shall be appointed as co-chair of the committee

### 2021 Members

Trustees Li and MacLean

## **9. French-as-a-Second-Language Community Advisory Committee**

The French-as-a-Second-Language Community Advisory Committee was established by the Board on September 21, 2005.

**Mandate** To consult with and advise the Board on French as a Second Language matters. As a Board community advisory committee, the FSLAC will contribute to the work of trustees and staff. This partnership of trustees, staff and parents will foster excellence and growth in FSL programs at the Board.

**Membership** Any number of trustees, one of whom shall be appointed as co-chair of the committee

**2021 Members** Trustees Chernos Lin, MacLean and Pilkey

## **10. Inner City Community Advisory Committee**

The Inner City Community Advisory Committee was established by the Board on May 18, 2005.

**Mandate** The Inner City Community Advisory Committee's mission is to close the opportunity gap and raise achievement for all students facing barriers within the TDSB. ICCAC advocates for appropriate community investments using an equity focus, and draws on the rich expertise and support of academic, institutional and community partnerships. Members of ICCAC are invested in common goals of equity, opportunity, and poverty reduction.

**Membership** At least three trustees, one of whom shall be appointed as co-chair of the committee

**2021 Members** Trustees Aarts, Chernos Lin, Doyle and Mammoliti

**IT IS RECOMMENDED:**

- 1. Urban Indigenous Community Advisory Committee**
  - (a) That the Urban Indigenous Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the Urban Indigenous Community Advisory Committee, for the term ending November 14, 2022;**
- 2. 2SLGBTQ Community Advisory Committee**
  - (a) That the 2SLGBTQ Community Advisory Committee be re-established;**
  - (b) That the Board appoint at least three members to serve on the 2SLGBTQ Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**
- 3. Alternative Schools Community Advisory Committee**
  - (a) That the Alternative Schools Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the Alternative Schools Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**
- 4. Black Student Achievement Community Advisory Committee**
  - (a) That the Black Student Achievement Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the Black Student Achievement Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**
- 5. Community Use of Schools Community Advisory Committee**
  - (a) That the Community Use of Schools Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the Community Use of Schools Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**

- 6. Early Years Community Advisory Committee**
  - (a) That the Early Years Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the Early Years Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**
- 7. Environmental Sustainability Community Advisory Committee**
  - (a) That the Environmental Sustainability Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the Environmental Sustainability Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**
- 8. Equity Policy Community Advisory Committee**
  - (a) That the Equity Policy Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the Equity Policy Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**
- 9. French-as-a-Second-Language Community Advisory Committee**
  - (a) That the French-as-a-Second-Language Community Advisory Committee be re-established;**
  - (b) That the Board appoint members to serve on the French-as-a-Second-Language Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**
- 10. Inner City Community Advisory Committee**
  - (a) That the Inner City Community Advisory Committee be re-established;**
  - (b) That the Board appoint at least three members to serve on the Inner City Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2022;**



Nominations**2SLGBTQ Community  
Advisory Committee**

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**Urban Indigenous Community  
Advisory Committee**

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**Alternative Schools Community Advisory  
Committee**

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**Black Student Achievement  
Community Advisory Committee**

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**Community Use of Schools Community  
Advisory Committee**

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**Early Years Community  
Advisory Committee**

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**Environmental Sustainability Community  
Advisory Committee**

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**Equity Policy Community  
Advisory Committee**

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**French-as-a-Second-Language  
Community Advisory Committee**

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**Inner City Community  
Advisory Committee**

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