Appendix A

TDSB COMPLIANCE & MANDATORY TRAINING PROGRAM

Audit Committee

December 6, 2021



CONTEXT

All Toronto District School Board staff are required to complete Board mandated as well as legislated compliance training.

Engaging in compliance and mandatory training is an important step towards creating healthy, positive working and learning environments which align with the goals and priorities in the Multi-Year Strategy Plan (MYSP) and supports a culture of well-being for our students and staff.

The compliance and mandatory training program provides staff with information about their rights and responsibilities under the laws, legislation and policies that govern our work at the TDSB.



Our goal is to ensure all staff are prepared to address aspects of their job where such training is crucial to having key areas understood.

In addition, and as a due diligence measure, the training:

- Ensures that staff are aware of their compliance responsibilities
- Mitigates the risk of compliance breaches
- Detects and highlights potential health and safety issues
- Promotes a positive health and safety workplace culture
- Minimizes the legal liability from the organization in the event of wrongdoing
- Strengthens the organization's commitment towards a culture of compliance



MOVING TOWARDS A CULTURE OF COMPLIANCE

Awareness

• Processes are in place to stay abreast of new and changing legislation and policies

Communication

- o Leadership emphasizes the importance of compliance and mandatory training
- Clearly defined expectations, legislation, policies and procedures that staff are expected to understand

• Education

 Specific learning modules are in place to inform and educate staff in a timely manner as well as ensure staff are aware of their compliance and mandatory training responsibilities

• Effective Technology

 New learning management system provides improved tracking, reporting and ease of access to learning modules

Accountability Processes

- Demonstrates TDSB's commitment towards ensuring staff are fully compliant
- Monitor progress and follow-up accordingly
- o Annual cycle to review processes and content
- Implementation of an accountability process demonstrates our commitment towards mitigating any non-compliant risks



COMPLEMINCE & MANDATORY TRAINING PROGRAM

 Training is governed by various Provincial acts and regulations as well as Board mandated policies which prescribe the requirements for the Toronto District School Board to ensure training and instruction is provided to all employees

ACCEPTING SCHOOLS ACT: MINISTRY OF EDUCATION BILL 13

• Understanding Bill 13: The Accepting Schools Act

ACCESSIBILITY FOR ONTARIANS WITH DISABILITIES ACT (AODA)

- Accessibility for Ontarians with Disabilities Act (AODA)
- Accessibility for Ontarians with Disabilities Act (AODA) for Customer Service
- Accessibility for Ontarians with Disabilities Act (AODA) for Educators

DEALING WITH ABUSE AND NEGLECT OF STUDENTS (BOARD POLICY PO45)

• Dealing with Abuse and Neglect of Students



COMPPLIANCE & MANDATORY TRAINING COURSES

- **Compliance training** refers to the process of educating staff on legislation and regulations that apply to their day-to-day job responsibilities
- **Mandated training** refers to required training driven by Board policy that apply to the day-to-day job responsibilities of staff

MUNICIPAL FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

 Municipal Freedom of Information and Protection of Privacy

OCCUPATIONAL HEALTH AND SAFETY ACT

- Asbestos Awareness Level 1 and 2
- Health & Safety Awareness at
 Work for Supervisors
- Health & Safety Awareness at
 Work for Workers
- Human Rights at Work
- Human Rights & Respect in the Workplace for Supervisors
- Workplace Violence General
 Awareness
- Workplace Violence for Principals
 and Vice-Principals
- Workplace Violence for Supervisors
- Workplace Violence and Awareness Reporting
- Working Hazardous Materials Information System (WHMIS)

SUPPORTING CHILDREN AND STUDENTS WITH PREVALENT MEDICAL CONDITIONS IN SCHOOLS (PPM 161)

- Asthma Awarenes (Ryan's Law)
- Diabetes Awareness
- Life Threatening Allergies (Sabrina's Law)

shon ca

Seizures

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 To support a thorough understanding of the requirements under the compliance and mandatory training program, resources were developed to target the various staff groups and support Principals, Managers and Supervisors



All employees of the Toronto District School Board are required to participate and complete Board mandated and Ministry legislated compliance training.

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BOARD MANDATED AND LEGISLATED (ONLINE COURSES)	TRAINING FREQUENCY
Accessibility for Ontarians with Disability Act (AODA) for Customer Service	Once
Accessibility for Ontarians with Disability Act (AODA) General Awareness	Önce
Asbestos Awareness Level 1	Once
Asbestos Awareners Level 2 (for Site Supervisors only)	Every 5 years
Asbestos Awareness Level 3 (for identified Facilities Managers)	Every 3 years
Dealing with Abuse & Neglect of Students	Annual
Health & Safety Awareness at Work (Supervisors)	Once
Human Rights & Respectin the Workplace for Supervisors	Every 5 years
Human Rights at Work	Once
Municipal Freedom of Information and Protection of Privacy	Once
Workplace Hazardous Materials Information System (WHMIS)	Once
Workplace Violence for Supervisors	Every 5 years

COMPLIANCE AND MANDATORY TRAINING MANDATORY TRAINING

All employees of the Toronto District School Board are required to participate and complete Board mandated and Ministry legislated compliance training.

The chart below outlines the Board's consplance training obligations that are required for Bienerstary and Secondary Principal and Wea-Principals, Some stiff members and Reartfled within a memory engroup may be required to complete additional job-specific training. The information is subject to charge beside on logistated and Read review. Beadlines for completion of online compliance and mandatory training for all permanent employees, conclinate lateches, causal and temporary employees will be shared and posted on the TOSMee, prior to the start of cabci shore jobs.

BOARD MANDATED AND LEGISLATED (ONLINE COURSES)	TRAINING FREQUENCY
Accessibility for Ontarians with Disability Act (AODA) for Customer Service	Once
Accessibility for Ontarians with Disability Act (ACDA) for Educators	Once
Accessibility for Ontarians with Disability Act (AODA) General Awareness	Once
Asbestos Awareness Level 2	Every 5 years
Dealing with Abuse & Neglect of Students	Annual
Health & Safety Awareness at Work (Supervisors)	Once
Human Rights & Respect in the Workplace for Supervisors	Every 5 years
Human Bights at Work	Once
Municipal Freedom of Information and Protection of Privacy	Once
Supporting Children and Students with Prevalent Medical Conditions in Schools Anthras Assurements Childress Assurements Life Threatering Allergies (Sabrinsh Low) Saturest	Annual
Understanding Bill 13: The Accepting Schools Act	Once
Workplace Hazzrdous Materials Information System (WHMIS)	Once
Workplace Violence for Principals and Vice-Principals	Every S years

Access your compliance training through <u>myPATH</u>. For more information visit http://TDSbwsb/ComplianceTraining, seek assistance from your Principal or Manager or email the Leadership Development, Training & Professional Learning Unit at <u>compliancestab.on.ca</u>



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The cloth below collines the Bourd's compliance training obligations that are negular for 5-hou-Baued support 18ME set with members identificativithm an anogatory group may be presided to complete additional pb-popertic training. The information is subject to charge based on legislated and to fead weive. Deadlines for completion of online compliance and mandatory training for all permanent employees, occasional teachers, casual and temporary employees will be shared and ported on the TDSRiveB, prior to the start of each school year.

BOARD MANDATED AND LEGISLATED (ONLINE COURSES)	
Accessibility for Onterians with Disability Act (AODA) for Customer Service	Once
Accessibility for Ontarians with Disability Act (AODA) for Educators*	Once
Accessi bility for Ontarians with Disability Act (AODA) General Awareness	Once
Ashestos Awareness Level 1	Once
Dealing with Abuse & Neglect of Students	Annual
Health & Safety Awareness at Work (Workers)	Once
Human Nights at Work	Once
Municipal Freedom of Information and Protection of Privacy	Once
Students with Special Needs: Management Process for Risk of Injury Behaviours (PRE01/**	Every 5 years
Supporting Children and Students with Prevalent Mudical Conditions in Schools Addrman, Amariness Children Amartenig Uis Thematering Allargias (Sahrina's Law) Satures	Annual
Workplace Hazardous Materials Information System (WHMIS)	Once
Workplace Violence Awareness and Reporting	Once

Access your comparate training introduction myseurs for more mortation your https://TDSNewbiCcompilanceTraining, seek assistance from your Principal or Manager or email t Leadership Development, Training & Professional Learning Unit at <u>compliance@tdsb.on.ca</u>.



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Accessibility for Ontarians with Disability Act J AOD A) for Educators	Once
Accessibility for Ontarians with Disability Act (ACDA) General Awareness	Once
Asbestos Awareness Level 1	Once
Dealing with Abuse & Neglect of Students	Annual
Health & Safety Awammens at Work (Workers)	Once
Human Nights at Work	Once
Municipal Freedom of Information and Protection of Privacy	Once
Supporting Children and Students with Prevalent Medical Conditions in Schools Automa Avarances Diabetes Annamemen Uite Threatening Allergies (Sabrins's Law) Statzures	Annual
Workplace Hazardous Materials Information System (WHMIS)	Once
Workplace Violence Awareness and Reporting	Once

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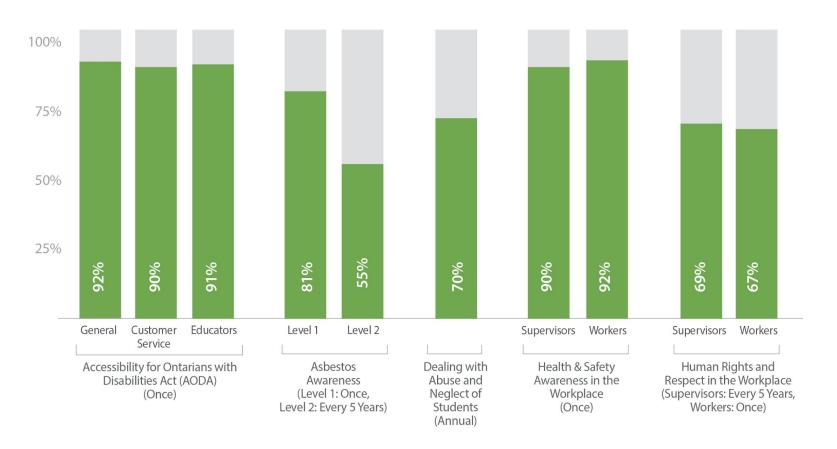
- Refocused the compliance and mandatory training program for Casual, Temporary Support Staff and Occasional Teachers
 - Implemented in Fall 2020 staff are compensated for the completion of training.
- Annually, school-based staff were provided with time on the first PA day of the year to complete their compliance and mandatory training.
- Central staff were provided time, in consultation with their manager, to complete their compliance and mandatory training.
- Communication regarding training requirements, expectations and completion deadlines were provided through system-wide communication tools and processes (i.e. System Leaders' Weekly, TDSBweb, Direct Line)



COMPERINCE & MANDATORY TRAINING PROGRAM

METRICS

% of Permanent Staff who have completed training

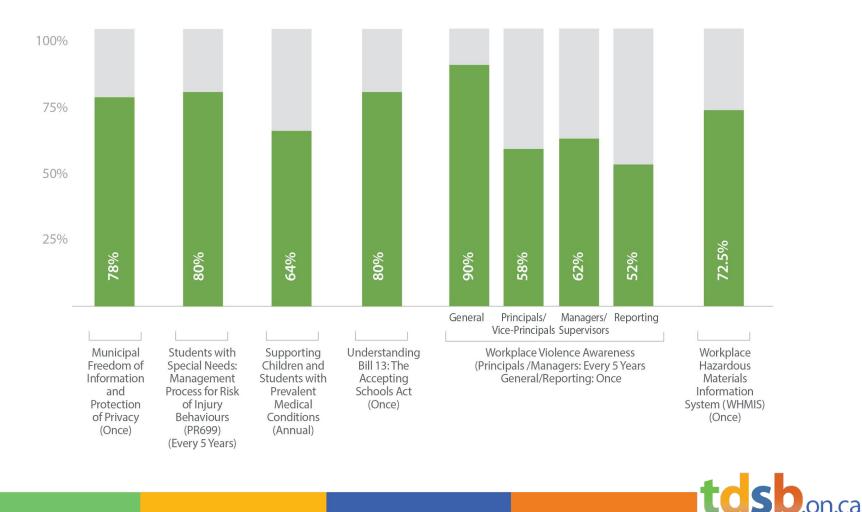




COMPERINCE & MANDATORY TRAINING PROGRAM



% of Permanent Staff who have completed training



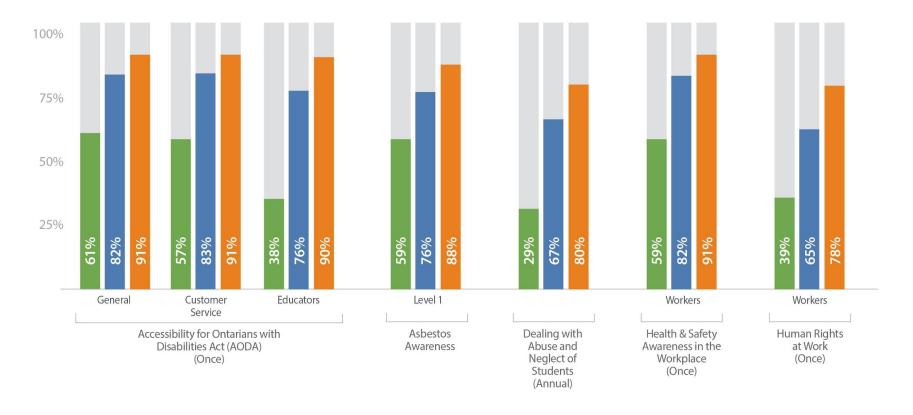
COMPERMINE & MANDATORY TRAINING PROGRAM

METRICS

% of Temporary Staff who completed training - 2020

% of Casual, Temp & Supply Support Staff who completed training up to November 23, 2021

% of Occasional Teachers who completed training up to November 23, 2021

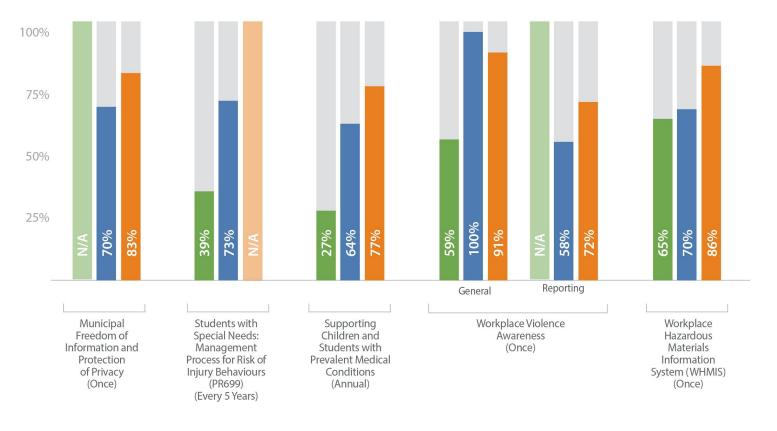




COMPERSIVE & MANDATORY TRAINING PROGRAM

METRICS

- % of Temporary Staff who completed training 2020
- % of Casual, Temp & Supply Support Staff who completed training up to November 23, 2021
- % of Occasional Teachers who completed training up to November 23, 2021





ACCOUNTABILITY AND MONITORING

- Staff on approved leaves (e.g. unpaid leave of absence, statutory leaves such as pregnancy/parental, etc) are not expected to complete the training until they have officially returned to work
- Implementation of the new learning management system (myPATH) provides streamlined functionality to better monitor, manage and track compliance-related training in a timely manner.
- Principals and Managers have a responsibility to generating completion reports for staff who did not complete all training requirements by the expected deadlines and consider corrective action as appropriate
- Based on our experience with the implementation of the mandatory vaccination process we will be developing and implementing processes to ensure greater compliance accountability for the system
- Ongoing education and awareness campaigns to increase an understanding of system expectations



